



Course Handbook
BA (Hons) Asia Pacific Studies
2019/20
Course Leader: Dr. Ed Griffith
School of Language and Global Studies



Please read this Handbook in conjunction with the University's Student Handbook.

All course materials, including lecture notes and other additional materials related to your course and provided to you, whether electronically or in hard copy, as part of your study, are the property of (or licensed to) UCLan and **MUST** not be distributed, sold, published, made available to others or copied other than for your personal study use unless you have gained written permission to do so from the Dean of School. This applies to the materials in their entirety and to any part of the materials.

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1. Welcome to the course

Welcome to the BA (Hons) Asia Pacific Studies here at the University of Central Lancashire's School of Language and Global Studies. We're delighted that you have chosen to study here with us and we look forward to working with you over the coming year and beyond. The start of any new academic year or a new term is an exciting time and a chance for you to renew your enthusiasm for your specialist subject and to reflect on how you can get the best out of your time at University – of course, there are plenty of people on hand to help you with this.

This Handbook contains important advice and reference material intended to help you understand what happens on your course and in the School, and to help you learn and develop good study practices – regardless of what year or level of study you are entering. A major purpose of the Handbook is to introduce you to the kind of learning experience you can expect during your time here. For example, we explain our approach to learning and teaching, the learning outcomes you should be able to demonstrate, and regulations on assessment. There is also detailed information on the content of each individual module and some general guidance on how to approach your studies here.

You will also receive subject-specific handbooks, which explain in more detail the content of each language programme. **Please read all of these documents carefully when you start your degree and keep them to hand for reference purposes throughout your course.**

Here in the School of Language and Global Studies we are a multinational team comprising support staff, lecturers, language assistants, researchers, and in excess of 1000 students from about 30 countries. We encourage you to take advantage of all the opportunities available to develop a global perspective on life which will stand you in good stead for your career. You'll find that there are a lot of academic and social activities organised in the School which are aimed at motivating you to develop this perspective. You should remember that the benefit you derive from your study and social programme in Preston depends very much on the amount of effort you put into them. If you would like to build up the kind of additional experience which employers look for and have something interesting and different to put on your CV, now is the time to start. Your personal advisor or personal tutor can help you plan out goals at the start of each year to make sure that you have a CV and skills set which stands out.

You might find that the way we do things here is different in some respects to your previous experiences in educational institutions. You should therefore read through the Handbook now and keep it in a safe place for reference throughout your studies. You will also be able to retrieve updated versions of the information in the Handbook electronically throughout the course on your course webpages or your virtual learning environment.

We'd rather you thought of yourself as an active working member of the School community than simply a student. To be truly effective, Higher Education has to be a participative process, and your input in teaching sessions, your debates with your peers and lecturers are examples of how you can co-create knowledge and work collaboratively with your lectures. Staff in the School will provide the infrastructure, shape the process and tell you how you're doing, but the only person who can learn and succeed is you!

We hope that you will derive enormous stimulation and enjoyment from your course, and that you will find your experience here at the University of Central Lancashire both educationally and personally enriching.

Since this Handbook is intended to help and support you in your course of study, we would welcome your comments and suggestions for improvements for future students of the BA (Hons) Asia Pacific Studies programme.

Dr. Ed Griffith
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BA (Hons) Asia Pacific Studies
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1.1 Rationale, aims and learning outcomes of the course

The course unites both intensive and high level study of one of the region's major languages – Japanese, Chinese, Korean or Russian – with the study of the Asia Pacific region in a broad context. This course is designed for committed linguists and social scientists who have a strong interest in the Asia Pacific region. Students will be expected to welcome an interdisciplinary approach which combines high level language study with social science, business and cultural studies. The course is also tremendously versatile and can lead to a broad range of careers in the private or public sectors. In the end, however, it is up to you to take maximum benefit from this degree by exploiting to the full the opportunities and resources available to you in your studies at the University and those available to you during your study placement in Japan, China, Korea or Russia, which forms a critical and central component of your degree.

We hope you enjoy this degree and that you will look back on your studies here at the University of Central Lancashire as being an exciting and positive start to your career.

1.2 Course Team

Asia Pacific Studies

Member of Staff	Contact	Responsibilities:
Dr Ed Griffith	AB149 Telephone 01772 894245 EGriffith@uclan.ac.uk	Asia Pacific Studies Course Leader
Dr Niki Alsford	AB144 Telephone 01772 894137 NJPAlsford@uclan.ac.uk	Asia Pacific Studies

Dr Sojin Lim	AB143 Telephone 01772 893127 SLim4@uclan.ac.uk	Asia Pacific Studies Year 3; Korean Studies
Dr Andrew Levidis	AB148 Telephone 01772 895496 ALevidis@uclan.ac.uk	Asia Pacific Studies, Year 1
Dr Bill Mihalopoulos	AB148 Telephone 01772 895497 BMihalopoulos@uclan.ac.uk	Asia Pacific Studies, Foundation Japanese Subject Leader
Dr Lara Momesso	AB148 Telephone 01772 895495 LMomesso@uclan.ac.uk	Asia Pacific Studies, Year 2

Language & Country Specialists

Member of Staff	Contact	Responsibilities:
Dr Jiayi Wang	AB130 Telephone 01772 893121 JWang11@uclan.ac.uk	Chinese Subject Leader
Sunny Liu	AB130 Telephone 01772 893121 Xliu13@uclan.ac.uk	Chinese Language & Society
Guanyu Huang	AB130 Telephone 01772 893121 GHuang@uclan.ac.uk	Chinese Language
Dr Hae-Sung Jeon	AB143 Telephone 01772 893143 HJeon1@uclan.ac.uk	Korean Subject Leader
Dr Xi Chen	AB147 Telephone 01772 894136 XChen26@uclan.ac.uk	Korean Language
Jungmin Lee	AB147 Telephone 01772 894133 JLee22@uclan.ac.uk	Korean Language
Mark Plaice	AB147 MPlaice@uclan.ac.uk	Korean Language

Dr. Jihye Kim	AB147 JKim22@uclan.ac.uk	Korean Language
Takako Amano	HA208 Telephone 01772 893129 TAmano@uclan.ac.uk	Japanese
Dr Robert Kasza	AB129 Telephone 01772 893022 RKasza@uclan.ac.uk	Japanese Language & Society
Dr Zixi You	AB129 Telephone 01772 894243 ZYou@uclan.ac.uk	Japanese Language
Dr Mari Nakamura	AB129 Telephone 01772 893134 MNakamura3@uclan.ac.uk	Japanese Language & Society
Dr Olga Tabachnikova	AB039 Telephone 01772 893044 OTabachnikova@uclan.ac.uk	Russian Subject Leader
Svetlana Baeva	AB039 Telephone 01772 896406 SBaeva@uclan.ac.uk	Russian Language

1.3 Expertise of staff

Dr Alsford's research focuses on the social history in the Asia Pacific region, with a special focus on Taiwan. Dr Griffith's research interests are mainly focussed on the international relations of East Asia, in particular the Sino-Japanese relationship and China's approach to its own changing role in the region. Dr Lim is an expert in development in East Asia and is also frequently consulted by the media on issues related to North Korea. Dr Levidis' research focuses on imperial Japan, while Dr Mihalopoulos has extensive research experience on the 19th and 20th centuries across the region. Dr Momesso is one of the leading experts on Taiwan Studies in Europe and also publishes widely on migration in the region. Colleagues in the language subject teams have a variety of specialisms including film studies, linguistics, anime, cultural diplomacy, and literature.

1.4 Academic Advisor

You will be assigned an Academic Advisor who will provide additional academic support during the year. They will be the first point of call for many of the questions that you might have during the year. Your Academic Advisor will be able to help you with personal development, including developing skills in self-awareness, reflection and action planning.



1.5 Administration details

Course Administration Service provides academic administration support for students and staff and are located in the following hubs which open from 8.45am until 5.15pm Monday to Thursday and until 4.00pm on Fridays. The hub can provide general

assistance and advice regarding specific processes such as extenuating circumstances, extensions and appeals.

Computing and Technology Building

Language and Global Studies Telephone: 01772 891994

Email: candthub@uclan.ac.uk

1.6 Communication



The University expects you to use your UCLan email address and check regularly for messages from staff. If you send us email messages from other addresses they risk being filtered out as potential spam and discarded unread.

It is essential that you check your email address regularly as many important messages are sent this way. In addition, you should log in to your blackboard space frequently to ensure you keep up to date with work and announcements regarding your modules. If you are unsure how to do this, just ask any member of the course team who will be happy to show you.

All members of staff have regular office hours, during which you are free to drop in to discuss any issue without making an appointment. These times will be advertised outside the offices of staff and will also be available on the Blackboard. If you need to meet outside of these time, please email the member of staff directly. We will normally respond to emails within two working days

1.7 External Examiner

Dr Shogo Suzuki

Senior Lecturer

School of Social Sciences

University of Manchester

External examiner reports are available through the School of Journalism, Language & Communication Blackboard site.



2. Structure of the course

2.1 Overall structure

There is a foundation entry course available to students before beginning this programme. The programme specification is provided in section 8 of this handbook.

Students register 120 credits at each level, which equates to 6 standard modules (most modules have a value of 20 credits, although some modules are worth 40 credits).

Students will register for at least 40 credits of their chosen language pathway (Japanese, Chinese, Korean or Russian) in the first year. The total of language based credits for subsequent years is dependent on the pathway selected. More details of this are given in the programme specification in section 8.1 of this handbook.

For students following the four-year pathway, the third year is normally spent studying abroad in Japan, China, Korea or Russia. Details on these placements can be found in the subject handbooks for the respective languages.

360 credits must be passed in order for a student to be awarded a BA (Hons).

2.2 Modules available

Each module is a self-contained block of learning with defined aims, learning outcomes and assessment. A standard module is worth 20 credits. It equates to the learning activity expected from one sixth of a full-time undergraduate year. Modules may be developed as half or double modules with credit allocated up to a maximum of 120 credits per module.

Year 1:

	Compulsory Modules
AI1000	The Shaping of the Asia Pacific Region
	<i>In addition to the above core content modules all students must choose a language pathway from Chinese, Japanese, Korean or Russian.</i>
	Chinese Route:
CL1000	Chinese Language 1
and	and
CL1001	Background to China
	Japanese Route:
JS1106	Ab Initio Japanese
or	AND

JS1070	Background to Japan
and	OR
JS1059	Introduction to Japanese Studies (Post A-Level)
	Korean Route:
KO1001	Ab Initio Korean
and	and
KO1000	Background to Korea
	Russian Route:
RN1001	Ab Initio Russian
and	AND
RN1003	Background to Russian Studies
or	OR
RN1000	Introduction to Russian Studies
	Optional modules:
AI1500	East Asian Popular Culture
AL1134	Beginners Chinese Language and Culture
AL1925	Beginners Korean Language and Culture
BU1401	Introduction to International Business

NT1028	Issues in Sustainability
PO1109	Global Politics
HY1108	Nationalism and Imperialism in Asia: China, India, Japan and Siam 1850-1945
	Students may also take other free elective modules not listed as part of the optional choices on the above programme.

Year 2:

	<p>Compulsory Modules</p>
AI 2001	<p>Cultural Transformations and cross-cultural encounters in the Asia Pacific</p> <p><i>In addition to the above core content modules students on the 4 year programme must choose a language pathway from Chinese, Japanese, Korean or Russian. Those on a 3 year programme may select modules from the list below in accordance with their stage 1 language choice</i></p>
	<p>Chinese Route:</p>
CL2004	Ab Initio Chinese Language and Society
and	AND
CL2201	Intermediate Chinese Literacy
	<p>Japanese Route:</p>
JS2001	Ab Initio Japanese Language and Society 1
and	AND

JS2002	Ab Initio Japanese Language and Society 2
or	OR
JS2080	Japanese Language and Society 1 (Post-A Level)
and	AND
JS2081	Japanese Language and Society 2 (Post-A Level)
	Korean Route:
KO2001	Ab Initio Korean Language and Society 1
and	AND
KO2003	Ab Initio Korean Language and Society 2
	Russian Route:
RN2001	Russian Ab Initio Language and Society 1
and	AND
RN2002	Russian Ab Initio Language and Society 2
OR	OR
RN2000	Russian Language and Society 1
AND	AND
RN2004	Russian Language and Society 2
	Optional modules:
AI2500	Taiwan in the Asia Pacific

CL2202	Intermediate Business Chinese Conversation (Chinese route only)
SO2002	Sociology of Religion
HY2095	Cold War in Asia: History, Conflict and Society 1945-89
HY2084	International History of Europe
KO2005	Contemporary Korean Society and Culture
EC2102	Global Environment of Business
IR2101	Globalisation: History, Theory and Approaches
PI2212	The Philosophy of Mind
ML2998	Global Studies Project
RN2003	Introduction to Theory and Practice of Translation
JS2051	Aspects of Japanese Society
JS2059	Investigating Japan Project

Year 3 (or Year 4 for those following the 4 year programme, with Year 3 spent studying abroad):

	Compulsory Modules
AI3000	Development and Change in the Asia Pacific Region
AI3001	Asia Pacific International Relations
ML3026	Translation Project
OR	OR
ML3990	Independent Research Project
OR	OR
ML3995	Dissertation

In addition to the above core content modules students on the 4 year programme must choose a language pathway from Chinese, Japanese, Korean or Russian. Those on a 3 year programme may select modules from the list below in accordance with their stage 1 language choice

Chinese Route:

CL3201 Chinese Language 3 and

and

CL3204 Understanding Chinese Economy and Society

or or

CL3205 Chinese Language Studies

Japanese Route:

JS3051 Japanese Language 3

OR OR

JS3050 Japanese Language Studies

Korean Route:

KO3001 Korean Language

AND AND

KO3003 Korean Language for Academic Purpose

OR OR

KO3002 Korean Language Studies

Russian Route:

RN3000	Russian Language
AND	AND
RN3002	Russian Literary Identities
OR	OR
RN3001	Russian Language Studies
	Optional modules:
JS3059	Explaining Japan through Media (Japanese route only)
CL3004	Theory and Practice of Translation (Chinese route only)
JS3079	Interpreting Japan through Literature and Cultural Readings (Japanese route only)
KO3008	Divided Korea
ML3205	Techniques and Practice of Interpreting
PR3111	Public Relations for Marketing
HY3054	India, Pakistan and Afghanistan since 1947
BU3207	International Management
BU3442	International Strategic Management



2.3 Course requirements

In order to be awarded a BA (Hons) Asia Pacific Studies, you must pass 360 credits. Of these, at least 220 credits must be at Level 5 or above (second year onwards) and at least 100 credits must be Level 6 (third/fourth year).

2.4 Module Registration Options

Discussions about your progression through the course normally take place in February each year. It is an opportunity for you to make plans for your study over the next academic year. The course team will tell you about the various modules / combinations available and you will both agree on the most appropriate (and legal) course of study for you.

2.5 Study Time

2.5.1 Weekly timetable

A timetable will be available once you have enrolled onto the programme, through the Student Portal.

2.5.2 Expected hours of study

20 credits is a standard module size and equals 200 notional learning hours.

The exact breakdown of these hours will vary from module to module but ordinarily this will include between 30 and 60 contact hours, including lectures, seminars, workshops and other organised activities.

On average, you can expect to attend at least 12 hours of classes per week, although this may vary across the year. In addition, you will be expected to undertake around 24 hours of personal study each week in order to achieve the full workload.

2.5.3 Attendance Requirements



You are required to attend all timetabled learning activities for each module. Notification of illness or exceptional requests for leave of absence must be made to the relevant module tutor and course leader (the relevant contact details are available above).

International Students:

You have responsibilities under the Visas and Immigration (UKVI) Points Based System (PBS) - you **MUST** attend your course of study regularly; under PBS, UCLan is obliged to tell UKVI if you withdraw from a course, defer or suspend your studies, or if you fail to attend the course regularly.

If you have not gained the required authorisation for leave of absence, do not respond to communications from the University and if you are absent for four weeks or more, you may be deemed to have withdrawn from the course. If this is the case, then the date of withdrawal will be recorded as the last day of attendance.

Each time you are asked to enter your details on myUCLan you must remember that the University has a responsibility to keep information up to date and that **you must only enter your own details on the system**. To enter any other names would result in inaccurate

records and be dishonest. Any student who is found to make false entries can be disciplined under the student guide to regulations.

3. Approaches to teaching and learning

3.1 Expertise of staff

Most of your lecturers will speak one or more languages - many of them studied a modern foreign language as their first degree or are native speakers of another language, and all have experience of working and living in another country.

Staff are in regular contact with our partner institutions in Europe and Asia and may also visit them on exchange programmes when they discuss the Asia-Pacific programme or undertake teaching. These activities and experiences mean that your tutors really do understand the 'ups and downs' of learning a language and living in a new environment.

Your lecturers are also actively engaged in research. This may take the form of writing books on their specialised subject areas, or contributing to articles in academic publications or giving papers at conferences. You may be asked to participate in focus groups or complete questionnaires which will give valuable data for your tutors' research.

3.2 Learning and teaching methods

There is clearly a demand for graduates with both 'hard' and 'soft' skills. On the Asia Pacific Studies programme we develop both and on more than one occasion it has been commented on how this combination is highly attractive to employers. Lectures, seminars, supervision for projects and dissertations, essays and practical tasks for the overarching structural components of teaching through which students learn key skills, such as being able to:

- Communicate with adequate confidence and accuracy in spoken and written Chinese/Japanese/Korean/Russian (as appropriate);
- Demonstrate a level of competence reflecting an understanding of the societal, political, cultural and economic environment of the Asia Pacific Region;
- Demonstrate in-depth knowledge of a specific topic relating to the social, cultural and business aspects of the Asia Pacific Region.

Students are also expected to make full use of online learning aids and materials, which are made available through the University's virtual learning environment, Blackboard. This allows access to lecture slides, essay assignments, readings and other sources of data and information relating to the course. Students are expected to complete all assigned readings before coming to each class – and be able to discuss, debate and engage with the relevant texts.

Via the process of intensive practical language study and continued practice of critical analysis relating to non-language modules, students will develop their abilities to appraise and analyse complex texts independently.

3.3 Study skills

Your subject tutors will be able to give you some guidance on developing your study skills. You should make full use of the feedback provided on all assignments and discuss this directly with the relevant tutor whenever you have questions.

Support is also available through WISER, which provides one-to-one tutorials for specific advice or help on your academic skills and language. A WISER tutor can help you by identifying strategies to overcome difficulties. WISER also run free study skills workshops and have resources available on Blackboard, please see the website for details: <https://www.uclan.ac.uk/students/study/wiser/>



3.4 Learning resources

3.4.1 Learning Information Services (LIS)

Extensive resources are available to support your studies provided by LIS – library and IT staff. Take advantage of the free training sessions designed to enable you to gain all the skills you need for your research and study.

The library at UCLan is open 24 hours a day, 7 days a week

3.4.2 Electronic Resources

LIS provides access to a huge range of electronic resources: e-journals and databases, e-books, images and texts.

All modules provide extensive information through the Blackboard, including lecture notes, readings, revision aids and much more. Please make sure that you access this regularly and make full use of the information available.

On the first floor of the Adelphi Building is an important part of the School's latest initiative aimed at promoting and popularising the understanding of world cultures and languages among UCLan students and staff and the wider community of the North West of England. The Worldwide Centre offers advanced facilities for digital conferencing, simultaneous interpreting, digital communication and international TV alongside comfortable group and private study areas. The Centre-led activities to support learners of world languages and cultures include culture and language celebration events, shows and exhibitions, events for local schools and guest talks.

The Worldwide Portal (www.UCLan.ac.uk/worldwise) currently offers information on a number of languages and their associated cultures. Both the Centre and the Portal play an important role in offering the users information and advice relating to the learning and understanding of international cultures and languages including Arabic, Chinese, English, French, German, Greek, Italian, Japanese, Polish, Portuguese, Russian, Spanish, Turkish and Urdu.

The Centre will host regular Worldwide Wednesdays Events throughout the year including guest talks, international shows and cultural exhibitions, events for local schools (Worldwide Skills Event, Worldwide Gap Year Planning Competition) and culture and language celebration events (Christmas Around the World, Chinese New Year, Samba Drumming Workshop, World Languages at Work series).

The Centre is also leading the process of creation of an online International Studies Information and Research database available to staff and students 24/7 from any location, with searchable content, built-in dictionaries etc. to promote increased use of international online and digital resources (online video/audio materials, journals and magazines, international TV stations broadcasting online).

If you want to find more about the Worldwide Languages Centre or its activities, please contact the centre directly at worldwise@UCLan.ac.uk or by telephone on 01772 893155.

3.5 Personal development planning

Personal Development Planning is a mechanism to help you reflect on your learning, your performance and your achievements in order to help you plan for personal, educational and career development. It is embedded in the teaching and assessment of most modules.

Strategies and skills for academic, personal and professional development are identified during induction and explicitly taught in compulsory modules and several of the other modules (as relevant). You will meet regularly with your personal tutor and PDP will form a focus for discussion, with emphasis on academic development

It is the intention that through the PDP process you will understand how you learn so you can set yourself clear goals and take responsibility for some of your own learning. The portfolios which form a key part of the assessment strategy on this programme - are an excellent demonstration of a PDP as they ask you to think about areas of study which you feel are difficult for you, set goals to overcome them and reflect on how you are progressing.



3.6 Preparing for your career

Your future is important to us, so to make sure that you achieve your full potential whilst at university and beyond. We work closely with the Careers Service at UCLan and encourage you to engage directly with it in order to improve your own prospects after you graduate. In addition, we organise a number of guest speakers to come to the university and discuss their own progression from graduation to career development and these speakers will include graduates from the Asia Pacific Studies degree here at UCLan.

4. Student Support

There are a number of specific people to whom you can speak about various matters, and these are detailed below. In addition to these people, you are always welcome to discuss any matter that is affecting your ability to engage with the course with your Course Leader or any other tutor with whom you feel comfortable.



4.1 Academic Advisors

You will have an academic advisor assigned to you when you arrive who will provide support throughout your time at UCLan. He/she will be able to discuss with you with any academic or personal concerns you may have regarding your course and should be your first point of contact if you wish to discuss any problems or issues (academic or not) which you are faced with while at UCLan. Although your academic advisor may not be able to resolve your problems directly, they will always be able to guide you through the best options that you have in addressing these issues.

Do make sure that you make a note of your academic advisor's name and contact details which you will be able to find on myUCLan. You should find that he/she organises a meeting early in the year, but if you want to get in touch with him/her at any time, do not hesitate to do

so. Your academic advisor will always do his/her best to answer your queries as soon as possible.

4.2 Students with disabilities

If you have a disability that may affect your studies, please either contact the Disability Advisory Service at disability@uclan.ac.uk or let one of the course team know as soon as possible. With your agreement, information will be passed on to the Disability Advisory Service. The University will then make reasonable adjustments to accommodate your needs and to provide appropriate support for you to complete your studies successfully. Where necessary, you will be asked for evidence to help identify appropriate adjustments.

Assessment arrangements for students with a disability

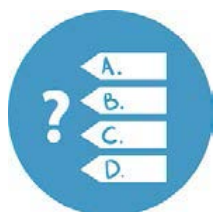
Arrangements are made for students who have a disability/learning difficulty for which valid supporting evidence can be made available. Contact the Disability Advisor for advice and information, disability@uclan.ac.uk

The named lead for students with disabilities within the School of Journalism, Language & Communication is Junhui Yang. She can be contacted at JYang9@uclan.ac.uk

4.3 Students' Union One Stop Shop

The Students' Union offers thousands of volunteering opportunities ranging from representatives to other leadership roles. We also advertise paid work and employ student staff on a variety of roles. You can find out more information on our website: <https://www.uclansu.co.uk>.

5. Assessment



5.1 Assessment Strategy

Forms of assessment include: essays, oral vivas, examinations, oral presentations, in-class tests, short question assignments and final dissertations. Language modules tend to include regular revision and drilling tests, whereas social scientific content modules lean more towards the longer forms of demonstration of oral and writing skills, with the emphasis on evaluating the ability to develop in-depth knowledge and critically analyse in a given subject area. The assessment strategy is, therefore, based upon equipping students with the confidence and competence to operate in written and spoken Chinese, Japanese, Korean or Russian to a level which facilitates their professional employment upon graduation. This is combined with directed learning, which allows students to gain an understanding of the societal, political, cultural and economic environment of the Asia Pacific region. The more generic attributes of: cross-cultural awareness, formulation of reasoned arguments, time management and appropriate IT skills are also inculcated and assessed, implemented through a system of rapid feedback following assessments.

Please refer to the Module Information Pack (MIP) for the relevant module for details of the assessment used.

5.2 Notification of assignments and examination arrangements

You will be notified of the requirements for individual assessments and your respective deadlines for submission and examination arrangements in your first lessons and these can also be found in MIPs. Marking criteria for different assessments are also included in the MIPs.

Most submissions should be made through Turnitin via the Blackboard, although some assignments will still require a hard copy.

5.3 Referencing

Clear and accurate referencing is essential to acknowledge use of others' ideas and avoid plagiarism (see relevant sections of individual MIPs). For most written assignments, any of the globally recognised methods of referencing will be accepted, provided it is standardised throughout any given assignment. However, given that you may take modules from across the University through the free-choice elective offering, it is **essential** that you ensure you are using the correct referencing system for each assignment. You should **always** refer to the relevant MIP and ask the tutor if you are not sure.

For most pieces of assessed coursework in the School of Journalism, Language & Communication, the Harvard System is preferred. For an explanation of this system see: http://www.uclan.ac.uk/students/library/files/Harvard_Referencing_UCLan_Rev_2012.pdf .

5.4 Confidential material

Asia Pacific Studies students are not usually expected to handle confidential material. If they wish to, for example for research relating to dissertations or coursework, they should contact their academic advisor or course leader to request information on the procedure for gaining ethics approval.

5.5 Cheating, plagiarism, collusion or re-presentation

Please refer to the information included in section 6.6 of the University Student Handbook for full definitions. The University uses an online Assessment Tool called Turnitin. A pseudo-Turnitin assignment will be set up using the School space on Blackboard to allow students to check as many drafts as the system allows before their final submission to the 'official' Turnitin assignment. Students are required to self-submit their own assignment on Turnitin and will be given access to the Originality Reports arising from each submission. In operating Turnitin, Schools must take steps to ensure that the University's requirement for all summative assessment to be marked anonymously is not undermined and therefore Turnitin reports should either be anonymised or considered separately from marking. Turnitin may also be used to assist with plagiarism detection and collusion, where there is suspicion about individual piece(s) of work.

6. Classification of Awards

The University publishes the principles underpinning the way in which awards and results are decided in [Academic Regulations](#). Decisions about the overall classification of awards are made by Assessment Boards through the application of the academic and relevant course regulations.



7. Student Feedback

You can play an important part in the process of improving the quality of this course through the feedback you give.

As a direct result of student feedback from previous years, the weighting given to assessed presentations across the course has been reduced. In addition, there are now more opportunities to receive specific feedback on your work as you

progress through the course. We continue to seek student feedback on module content and delivery through Module Feedback Questionnaires (MFQs).

7.1 Student Staff Liaison Committee meetings (SSLCs)

Details of the Protocol for the operation of SSLCs is included in section 8.2 of the University Student Handbook.

Minutes from each meeting of the SSLC are available online through the Blackboard site of the School of Journalism, Language & Communication.

8. Appendices

8.1 Programme Specification(s)

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution and Location of Delivery	University of Central Lancashire, Preston
3. University Department/Centre	School of Languages and Global Studies
4. External Accreditation	N/A
5. Title of Final Award	BA (Hons) Asia Pacific Studies
6. Modes of Attendance offered	4 year full time with year abroad in Japan, China, Korea or Russia; 3 year full time without year abroad

7. a) UCAS Code	T500/BA/ASP
b) JACS Codes	T400
c) HECoS Codes	101180
8. Relevant Subject Benchmarking Group(s)	<p>“B” Languages and related studies; Area Studies</p> <p>Common European Framework of Reference for Languages (http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf); JF Standard for The Japanese Language Education (Japan Foundation); Hanyu Shuiping Kaoshi (HSK); Test of Proficiency in Korean (TOPIK)</p>
9. Other external influences	N/A
10. Date of production/revision of this form	May 2018
11. Aims of the Programme	
<ul style="list-style-type: none"> • The course is designed to analyse key features of the Asia Pacific Region, using a multi-disciplinary approach and to underpin students’ learning of their chosen language with detailed contextual awareness of the role of China, Japan and Korea in the Asia Pacific Region. 	
<ul style="list-style-type: none"> • The course aims to position its graduates favourably in the labour market, responding to the increasing demand for graduates with a command of language skills and cultural and commercial awareness in the Asia Pacific region. 	
<ul style="list-style-type: none"> • The course also aims to train competent users of Chinese, Japanese, Korean or Russian. 	
<ul style="list-style-type: none"> • The course aims to offer students practical opportunities with native speakers to increase understanding and appreciation of language, culture and political economy so that their cultural competence and language skills further develop alongside increased employability. 	
12. Learning Outcomes, Teaching, Learning and Assessment Methods	

A. Knowledge and Understanding

A1. To communicate with adequate confidence and accuracy in spoken and written Chinese/Japanese/Korean/Russian (as appropriate) and attain competent reading and aural skills;

A2. To demonstrate a level of competence reflecting an understanding of the societal, political, cultural and economic environment of the Asia Pacific Region;

A3. To demonstrate in-depth knowledge of a specific topic relating to the social, cultural, political and/or business aspects of the Asia Pacific Region.

Teaching and Learning Methods

The following teaching and learning methods are used to test student achievement of these outcomes

- Lectures, seminars, intensive language classes, supervision for projects or dissertation, essays and practical tasks

Assessment methods

The following assessment methods are used to test student achievement of these outcomes

- Presentations
- In-class tests
- Aural, oral and written language tests
- Short answer questions
- Internal and external examinations
- Essays, reports, projects, blogs and dissertation

Formative assessment takes the form of week-to-week homework.

B. Subject-specific skills

B1. Develop confidence and operational competence in both oral and written Chinese / Japanese / Korean / Russian, as well as aural and reading skills

B2. Increase cross-cultural awareness

B3. Enhance professional and personal skills, where possible as a result of study placement in China / Japan / Korea / Russia

Teaching and Learning Methods

The following teaching and learning methods are used to test student achievement of these outcomes

- Lectures, interactive seminars, intensive language classes, tutorials, tutor-led reading, student-led reading, projects and dissertation supervision

Assessment methods

The following assessment methods are used to test student achievement of these outcomes

- Essays, project reports, dissertation, exams (depending upon the individual pathway)
- Aural, oral and written language tests
- Student- and tutor-led discussion

Formative assessment takes the form of week-to-week homework.

C. Thinking Skills

C1. Apply language structures to new contexts

C2. Analyse and critically evaluate aspects of Chinese / Japanese / Korean / Russian cultures, societies, political systems, economies and international relations

C3. Apply relevant knowledge across a broad spectrum of issues relating to the Asia Pacific Region

C4. Formulate a reasoned argument

Teaching and Learning Methods

The following teaching and learning methods are used to test student achievement of these outcomes

- Lectures, interactive seminars, intensive language classes, tutorials, tutor-led reading, student-led reading, projects and dissertation supervision

Assessment methods

The following assessment methods are used to test student achievement of these outcomes

- Essays, project reports, dissertation, short answer questions, blogs
- Oral presentations
- Aural, oral and written language tests
- Student- and tutor-led discussion

Formative assessment takes the form of week-to-week homework.

D. Other skills relevant to employability and personal development

D1. Research and oral presentation skills

D2. IT skills

D3. Initiative in the acquisition of new skills and knowledge

D4. Time management skills

Teaching and Learning Methods

The following teaching and learning methods are used to test student achievement of these outcomes

- Lectures, seminars, project and dissertation supervision
- Independent research in library and on internet
- Recommendation of library (Wiser) sessions and online tools for accessing materials e-materials – including the World Wise Centre

Assessment methods

The following assessment methods are used to test student achievement of these outcomes

- Essays, project reports, dissertation, short answer questions, blogs
- Oral presentations
- Aural, oral and written language tests
- Student- and tutor-led discussion

Formative assessment takes the form of week-to-week homework.

Language pathways

The Programme structures listed below are based on a Chinese, Japanese, Korean or Russian core language pathway. This means that students either need to take:

- all compulsory modules listed as Chinese language and Chinese Studies (beginning with course codes CL)

- all compulsory modules listed as Japanese language and Japanese Studies (beginning with course codes JS)
- all compulsory modules listed as Korean language and Korean Studies (beginning with course codes KO)
- all compulsory modules listed as Russian language and Russian Studies (beginning with course codes RN)

Students should not “mix and match” Chinese, Japanese, Korean and Russian language modules, though they may take a non-language module outside of their language specialisation (e.g. JS1106 Ab Initio Japanese + JS1059 Background to Japan + CL1001 Background to China).

Compulsory modules are listed at the top of each section (level) in the distinctive bold font.

For students following the 3 year programme (ie not going on a year abroad) language modules are compulsory only in the first year of study. These modules are optional for the remaining two years and students are encouraged to maintain an interest in language learning whilst developing a stronger ability in the social science element of the course.

Where appropriate, modules that are named as compulsory from a different pathway may be taken as an optional module. For example, students taking ML3206 Translation Project can choose to take ML3990 Independent Research Project in addition. Similarly, students taking the 20 credit RN3001 Russian Language Studies may take the 20 credit RN3002 Russian Literary Identities.

13. Programme Structures*				14. Awards and Credits*
Level	Module Code	Module Title	Credit rating	
Level 6		Compulsory Modules		Bachelor of Arts Honours Degree in Asia Pacific Studies Requires 360 credits including a minimum of 220 at Level 5 or above and 100 at Level 6 Bachelor Degree Asia Pacific Studies Requires 320 credits with at least 60 credits at Level 6, of which at least 40 must be compulsory modules, and at least 180 credits at Level 5 or above. ML 2882 must be passed (for students following the four-year programme).
	AI3000	Development and Change in the Asia Pacific Region	20	
	AI3001	Asia Pacific International Relations	20	
	ML3026	Translation Project	20	
	OR ML3990	OR Independent Research Project	20	
	OR ML3995	OR Dissertation	40	
		<i>In addition to the above compulsory content modules students on the 4 year programme must choose a language pathway from Chinese, Japanese, Korean or Russian. Those on the 3 year programme may select modules from the list below in accordance with their stage 1 language choice, subject to having completed the prerequisite modules</i>		

		<p>Chinese Pathway:</p> <p>Chinese Language 3</p> <p>AND</p> <p>Understanding Chinese Economy and Society</p> <p>OR</p> <p>CL3201 Chinese Language Studies 20</p> <p>AND</p> <p>CL3202 20</p> <p>Japanese Pathway:</p> <p>OR</p> <p>Japanese Language 3</p> <p>CL3205 OR 20</p> <p>Japanese Language Studies</p> <p>JS3051 40</p> <p>Korean Pathway:</p> <p>OR</p> <p>Korean Language</p> <p>JS3050 AND 20</p> <p>Korean Language for Academic Purpose</p>	
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		OR		
	KO3001	Korean Language Studies	20	
	AND			
	KO3003		20	
		Russian Pathway:		
	OR	Russian Language		
	AND			
	KO3002	Russian Literary Identities	20	
		OR		
		Russian Language Studies		
	RN3000		20	
	AND			
	RN3002	Optional modules:	20	
	OR	Theory and Practice of Translation		
	RN3001	Exploring Japan through Media	20	
		Decoding Japan through Cultural Readings and Translation		
	CL3004		20	

	JS3059	Contrastive Exploration of Japanese Language and Culture	20	
	JS3079	Divided Korea	20	
		Techniques and Practice of Interpreting		
	JS3080	From Cold War to New Asia Pacific Order 1969-92	20	
	KO3008	International Management	20	
	ML3205	International Strategic Management	20	
	HY3095		20	
	BU3207		20	
	BU3442		20	
Year abroad	ML2882	Period Abroad (Year)	120 notional	ML 2882 must be passed (for students following the four-year programme)

		(for the four-year programme)		
Level 5		Compulsory Modules		Diploma of Higher Education Asia Pacific Studies
	AI2001	Cultural Transformations and cross-cultural encounters in the Asia Pacific	20	Requires 240 credits including a minimum of 100 at Level 5 or above
		<i>In addition to the above compulsory content modules students on the 4 year programme must choose a language pathway from Chinese, Japanese, Korean or Russian. Those on the 3 year programme may select modules from the list below in accordance with their stage 1 language choice</i>		
		Chinese Pathway:		
		Ab Initio Chinese Language and Society		
		AND		
		Intermediate Chinese Literacy		
	CL2004		20	
	AND	Japanese Pathway:		

	CL2201	Ab Initio Japanese Language and Society 1 AND Ab Initio Japanese Language and Society 2	20	
	JS2001	OR	20	
	AND JS2002	Japanese Language and Society 1 (Post-A Level) AND Japanese Language and Society 2 (Post-A Level)	20	
	OR JS2080	Korean Pathway:	20	
	AND JS2081	Ab Initio Korean Language and Society 1 AND Ab Initio Korean Language and Society 2	20	
	KO2001	Russian Pathway:	20	
	AND KO2003	Russian Ab Initio Language and Society 1 AND	20	

		Russian Ab Initio Language and Society 2		
	RN2001	OR	20	
	AND	Russian Language and Society 1		
	RN2002	AND	20	
		Russian Language and Society 2		
	OR			
	RN2000	Optional modules:	20	
	AND	Taiwan in the Asia Pacific		
	RN2004	Aspects of Chinese Society	20	
		Intermediate Business Chinese Conversation		
	AI2500	Business Culture and Communication in Japan	20	
	CL2001	Aspects of Japanese Society	20	
	CL2202	Investigating Japan Project	20	
	JS2049		20	

	JS2051	Structure, Variation and Change in the Korean Language	20	
	JS2059	Contemporary Korean Society and Culture	20	
	KO2002	Introduction to Theory and Techniques of Translation	20	
	KO2005	Global Environment of Business	20	
	RN2003	Cold War in Asia 1945-68: History, Society and Conflict	20	
	EC2102	Globalisation: History, Theory and Approaches	20	
	HY2095	Global Studies Project	20	
	IR2101	The Philosophy of Mind	20	
	ML2998	Sociology of Religion	20	
	PI2212		20	

	SO2002		20	
Level 4	<p>AI1000</p> <p>Compulsory Modules</p> <p>The Shaping of the Asia Pacific Region</p> <p><i>In addition to the above compulsory content modules all students must choose a language pathway from Chinese, Japanese, Korean or Russian.</i></p> <p>Chinese Pathway:</p> <p>Chinese Language 1</p> <p>AND</p> <p>CL1000 Background to China 40</p> <p>AND</p> <p>CL1001 20</p> <p>Japanese Pathway:</p> <p>Ab Initio Japanese</p> <p>AND</p> <p>JS1106 Background to Japan 40</p>	20	<p>Certificate of Higher Education</p> <p>Requires 120 credits at Level 4 or above</p>	

	AND			
	JS1059	OR		20
	OR	Introduction to Japanese Studies (Post A-Level)		
	JS1070			40
		Korean Pathway:		
		Ab Initio Korean		
	AND			
	KO1001	Background to Korea		40
	AND			
	KO1000			20
		Russian Pathway:		
		Ab Initio Russian		
	AND			
	RN1001	Background to Russian Studies		40
	AND			
	RN1003	OR		
	OR	Introduction to Russian Studies		20
	RN1000			40
		Optional modules:		

		East Asian Popular Culture		
	AI1500	Nations and Empires in Asia	20	
	HY1108	Issues in Sustainability	20	
	NT1028	Global Politics	20	
	PO1109		20	
		<i>Students may also take other free elective modules not listed as part of the optional choices on the above programme</i>		
Level 3		Compulsory Modules		Requires completion of 120 credits at Level 3
	HUC110	Essential Study Skills for Higher Education	20	Students who exit after the Foundation Entry Year will receive a transcript of their modules and grades.
	HUC111	Developing Academic Knowledge	20	
	MLC001	Skills for Language Students	20	
	MLC002	Introduction to Area Studies	20	

		Optional Modules		
	MLC003	Extended Course Essay	20	
	EBC001	Foundation in TESOL	20	
	LGC001	Introduction to English Language and Linguistics	20	
	ENC012	Introduction to English Literature	20	

15. Personal Development Planning

Personal Development Planning is managed through the Academic Advisor System in line with university-wide requirements.

PDP is embedded in the teaching and assessment of both the language and non-language components of the programme with a wide range of skills developed, practiced, monitored and assessed at all levels.

The programme employs a varied diet of assessment, including portfolio assessment and placement reports, which are powerful tools that help students reflect upon their skills, identify areas of strength and weakness, plan for development and demonstrate evidence of actions.

There is a strong focus on developing the individual's employability and lifelong learning skills. This is especially reflected in the year-long placement involving studying, working and living in a different culture.

16. Admissions criteria

Programme Specifications include minimum entry requirements, including academic qualifications, together with appropriate experience and skills required for entry to study. These criteria may be expressed as a range rather than a specific grade. Amendments to entry requirements may have been made after these documents were published and you should consult the University's website for the most up to date information.

Students will be informed of their personal minimum entry criteria in their offer letter.

The University's minimum standard entry requirement for degree-level study is a 12-unit profile, made up from one of the following:

At least 2 A2 Level Subjects

One A2 Level Subject and one single-award VCE

One double, or two single, award Advanced VCE

112 points and a Grade C in a GCSE modern foreign language or above. Candidates with no formal qualifications in a modern language may be invited to attend an interview

Applications from individuals with non-standard qualifications or relevant work / life experience who can demonstrate the ability to cope with and benefit from degree-level studies are welcome. If applicants have not studied recently they may need to undertake an Access programme first.

17. Key sources of information about the programme

- University Prospectus <https://www.uclan.ac.uk/forms/undergraduate-enquiries.php>
- University Admissions Department: email admissions@uclan.ac.uk
- Advice about applications https://www.uclan.ac.uk/study_here/how_to_apply/index.php

- | |
|--|
| <ul style="list-style-type: none">• Open Days and campus Tours https://www.uclan.ac.uk/open_days/ |
| <ul style="list-style-type: none">• Direct from Programme Leader: email egriffith@uclan.ac.uk |

18. Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes			
				Knowledge and understanding	Subject-specific Skills	Thinking Skills	Other skills relevant to employability and personal development

				A1	A2	A3	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4
Level 6	AI3000	Development and Change in the Asia Pacific Region	COMP		√	√		√	√			√	√	√	√	√	√
	AI3001	Asia Pacific International Relations	COMP		√	√		√	√			√	√	√	√	√	√
	ML3026	Translation Project	COMP	√		√	√	√	√	√				√	√	√	√
	ML3990	Independent Research Project	COMP		√	√		√	√		√	√	√	√	√	√	√
	ML3995	Dissertation	COMP		√	√		√	√		√	√	√	√	√	√	√
	JS3051	Japanese Language 3	COMP	√			√	√		√	√			√	√	√	√

JS3050	Japanese Language Studies	COMP	√			√	√		√	√			√	√	√	√
CL3201	Chinese Language 3	COMP	√			√	√		√	√			√	√	√	√
CL3205	Chinese Language Studies	COMP	√			√	√		√	√			√	√	√	√
CL3202	Understanding Chinese Economy and Society	COMP	√	√		√			√	√	√	√	√	√	√	
KO3001	Korean Language	COMP	√			√	√		√	√			√	√	√	√
KO3003	Korean Language for Academic Purpose	COMP	√			√	√		√	√			√	√	√	√
KO3002	Advanced Korean Language	COMP	√			√	√		√	√			√	√	√	√
RN3001	Russian Language Studies	COMP	√			√	√		√	√			√	√	√	√
RN3000	Russian Language	COMP	√			√	√		√	√			√	√	√	√
RN3002	Russian Literary Identities	COMP			√		√			√	√	√	√	√	√	√
JS3059	Exploring Japan through Media	O	√	√	√	√			√	√	√	√	√	√	√	√
CL3004	Theory and Practice of Translation	O	√			√	√	√	√			√	√	√	√	√
KO3008	Divided Korea	O		√	√		√	√		√	√		√	√	√	√

JS2001	Ab Initio Japanese Language and Society 1	COMP	√			√	√		√	√		√	√	√	√	√
JS2002	Ab Initio Japanese Language and Society 2	COMP	√			√	√		√	√		√	√	√	√	√
JS2080	Japanese Language and Society 1 (Post-A Level)	COMP	√			√	√		√	√		√	√	√	√	√
JS2081	Japanese Language and Society 2 (Post-A Level)	COMP	√			√	√		√	√		√	√	√	√	√
JS2051	Aspects of Japanese Society	O	√	√	√	√	√		√	√	√	√	√	√	√	√
JS2059	Investigating Japan Project	O		√			√			√		√	√	√	√	√
KO2001	Ab Initio Korean Language and Society 1	COMP	√			√	√		√	√		√	√	√	√	√
KO2003	Ab Initio Korean Language and Society 2	COMP	√			√	√		√	√		√	√	√	√	√
KO2002	Structure, Variation and Change in the Korean Language	O	√			√		√						√	√	√
RN2001	Russian Ab Initio Language and Society 1	COMP	√			√	√		√	√		√	√	√	√	√
RN2002	Russian Ab Initio Language and Society 2	COMP	√			√	√		√	√		√	√	√	√	√

RN2000	Russian Language and Society 1	COMP	√			√	√		√	√		√	√	√	√	√
RN2004	Russian Language and Society 2	COMP	√			√		√	√		√	√	√	√	√	√
RN2003	Introduction to Theory and Techniques of Translation	O	√			√	√		√			√	√	√	√	√
AI2500	Taiwan in the Asia Pacific	O		√	√		√			√	√	√	√	√	√	√
CL2202	Intermediate Business Chinese Conversation	O	√			√		√				√		√	√	√
SO2002	Sociology of Religion	O			√		√				√	√	√	√	√	√
HY2095	Cold War in Asia 1945-68: History, Society and Conflict	O		√	√			√			√	√	√	√	√	√
KO2005	Contemporary Korean Society and Culture	O	√	√	√	√		√	√	√	√	√	√	√	√	√
EC2102	Global Environment of Business	O			√			√				√	√	√	√	√
IR2101	Globalisation: history, theory and approaches	O		√	√						√	√	√	√	√	√
PI2212	The Philosophy of Mind	O					√					√			√	√

	ML2998	Global Studies Project	O		√	√			√		√	√	√	√	√	√	√
	ML2882	Period Abroad (Year)	C	√	√		√	√	√	√	√		√		√		
Level 4	AI1000	The Shaping of the Asia Pacific Region	COMP		√	√		√			√	√	√	√	√	√	√
	CL1000	Chinese Language I	COMP	√			√	√		√				√		√	√
	CL1001	Background to China	COMP		√	√		√			√	√	√	√		√	√
	JS1106	Ab Initio Japanese	COMP	√			√	√		√				√		√	√
	JS1070	Introduction to Japanese Studies (Post A-Level)	COMP	√			√		√						√	√	√
	JS1059	Background to Japan	COMP		√	√		√			√	√	√	√		√	√
	KO1001	Ab Initio Korean	COMP	√			√	√		√				√		√	√
	KO1000	Background to Korea	COMP		√	√		√				√	√	√	√	√	√
	RN1001	Ab Initio Russian	COMP	√			√	√		√				√		√	√
	RN1000	Introduction to Russian Studies	COMP	√			√	√		√				√		√	√
	RN1003	Background to Russian Studies	COMP		√	√		√			√	√	√	√		√	√

AI1500	East Asian Popular Culture	O		√	√		√			√	√	√	√	√	√	√
NT1028	Issues in Sustainability	O			√		√			√	√	√	√	√	√	√
	Nationalism and Imperialism						√									
HY1108	in Asia	O		√	√					√	√	√	√		√	√
PO1109	Global Politics	O		√	√					√	√	√	√		√	√

Note: Mapping to other external frameworks, e.g. professional/statutory bodies, will be included within Student Course Handbooks

This Programme Specification is a summary of the main features of the programme and the learning outcomes. A typical student, who takes full advantage of the learning opportunities provided, can reasonably expect to achieve these outcomes.

Learning outcomes for the award of Certificate of Higher Education

The Certificate of Higher Education shares many, though not all, of the BA (Hons) learning outcomes. It is also differentiated by the volume and level of study undertaken. The Certificate of Higher Education requires 120 credits at Level 4 or above. Typically holders of the Certificate of Higher Education will meet the following Learning Outcomes:

Knowledge and understanding	Subject-specific Skills	Thinking Skills	Other skills relevant to employability and personal development
-----------------------------	-------------------------	-----------------	---

A1	A2	A3	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4
	X			X				X	X	X	X	X	X

A. Knowledge and Understanding
<p><i>Typically holders of the Certificate of Higher Education will be able to:</i></p> <p>A2. To demonstrate a level of competence reflecting an understanding of the societal, political, cultural and economic environment of the Asia Pacific Region;</p>
B. Subject-specific skills
<p><i>Typically holders of the Certificate of Higher Education will be able to:</i></p> <p>B2. Increase cross-cultural awareness</p>
C. Thinking Skills

Typically holders of the Certificate of Higher Education will be able to:

C3. Apply relevant knowledge across a broad spectrum of issues relating to the Asia Pacific Region

C4. Formulate a reasoned argument

D. Other skills relevant to employability and personal development

Typically holders of the Certificate of Higher Education will have developed:

D1. Research and oral presentation skills

D2. IT skills

D3. Initiative in the acquisition of new skills and knowledge

D4. Time management skills

Learning outcomes for the award of Diploma of Higher Education

The Diploma of Higher Education shares many, though not all, of the BA (Hons) learning outcomes. It is also differentiated by the volume and level of study undertaken. The Diploma of Higher Education requires 240 credits including at least 100 credits at Level 5 or above. Typically holders of the Diploma of Higher Education will meet the following Learning Outcomes:

Knowledge and understanding	Subject-specific Skills	Thinking Skills	Other skills relevant to employability and personal development
-----------------------------	-------------------------	-----------------	---

A1	A2	A3	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4
	X			X		X	X	X	X	X	X	X	X

A. Knowledge and Understanding

Typically holders of the Diploma of Higher Education will be able to:

A2. To demonstrate a level of competence reflecting an understanding of the societal, political, cultural and economic environment of the Asia Pacific Region;

B. Subject-specific skills

Typically holders of the Diploma of Higher Education will be able to:

B2. Increase cross-cultural awareness

C. Thinking Skills

Typically holders of the Diploma of Higher Education will be able to:

C1. Apply language structures to new contexts

C2. Analyse and critically evaluate aspects of Chinese / Japanese / Korean / Russian cultures, societies, political systems, economies and international relations

C3. Apply relevant knowledge across a broad spectrum of issues relating to the Asia Pacific Region

C4. Formulate a reasoned argument

D. Other skills relevant to employability and personal development

Typically holders of the Diploma of Higher Education will have developed:

D1. Research and oral presentation skills

D2. Appropriate IT skills

D3. Initiative in the acquisition of new skills and knowledge

D4. Time management skills

Learning outcomes for the award of Bachelor Degree

The Bachelor Degree shares all of the BA (Hons) learning outcomes. It is differentiated by the volume of study undertaken. The Bachelor Degree requires 320 credits with at least 60 credits at Level 6, of which at least 40 must be compulsory modules, and at least 180 credits at Level 5 or above. Typically holders of the Bachelor Degree will meet the following Learning Outcomes:

Knowledge and understanding	Subject-specific Skills	Thinking Skills	Other skills relevant to employability and personal development
-----------------------------	-------------------------	-----------------	---

A1	A2	A3	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4
X	X	X	X	X	X	X	X	X	X	X	X	X	X

A. Knowledge and Understanding

Typically holders of the Bachelor Degree will be able to:

A1. To communicate with adequate confidence and accuracy in spoken and written Chinese/Japanese/Korean/Russian (as appropriate) and attain competent reading and aural skills;

A2. To demonstrate a level of competence reflecting an understanding of the societal, political, cultural and economic environment of the Asia Pacific Region;

A3. To demonstrate in-depth knowledge of a specific topic relating to the social, cultural, political and/or business aspects of the Asia Pacific Region.

B. Subject-specific skills

Typically holders of the Bachelor Degree will be able to:

B1. Develop confidence and operational competence in both oral and written Chinese / Japanese / Korean / Russian, as well as aural and reading skills

B2. Increase cross-cultural awareness

B3. Enhance professional and personal skills, where possible as a result of study placement in China / Japan / Korea / Russia

C. Thinking Skills

Typically holders of the Bachelor Degree will be able to:

C1. Apply language structures to new contexts

C2. Analyse and critically evaluate aspects of Chinese / Japanese / Korean / Russian cultures, societies, political systems, economies and international relations

C3. Apply relevant knowledge across a broad spectrum of issues relating to the Asia Pacific Region

C4. Formulate a reasoned argument

D. Other skills relevant to employability and personal development

Typically holders of the Bachelor Degree will have developed:

D1. Research and oral presentation skills

D2. Appropriate IT skills

D3. Initiative in the acquisition of new skills and knowledge

D4. Time management skills