



Course Handbook
BA (Hons) Politics
2019/20
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School of Humanities and Social Science



Please read this Handbook in conjunction with the University's Student Handbook.

All course materials, including lecture notes and other additional materials related to your course and provided to you, whether electronically or in hard copy, as part of your study, are the property of (or licensed to) UCLan and MUST not be distributed, sold, published, made available to others or copied other than for your personal study use unless you have gained written permission to do so from the Dean of School. This applies to the materials in their entirety and to any part of the materials.

COURSE SUBJECT TO CHANGE

This course is subject to formal course review and reapproval by the University during 2018/19 as part of its normal cycle of regular review (a process called Periodic Review). Course information and programme specifications are updated and reviewed as part of this process and course structure and content may be changed to enable the University to deliver a better quality of educational experience to students. This can be in response to various factors including: student feedback; annual reports from external examiners; feedback from the sector or industry advisors or as part of the regular review process by course teams.

This process may well result in changes to the structure and content of the current course as outlined in this Handbook. Any changes made as a result of the process will be immediately included in the course documentation and all students holding current offers will be provided with revised versions prior to the commencement of their programme. If you are not satisfied with the changes, you will be offered the opportunity to withdraw from the programme and, if required, reasonable support to transfer to another provider. The expected timetable for completion of this reapproval process is August 2019.

*subject to reapproval

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1. Welcome to the course

Welcome to the **BA degree programme in Politics** at the University of Central Lancashire (UCLan). Study for a degree in Politics will introduce you to a distinctive and diverse academic subject that combines both theoretical and applied aspects of the discipline. The academic study of Politics similarly provides essential explanations and understanding of the world in which we live. Politics is everywhere and informs everything we do. An understanding of politics in its local, regional, international and global forms helps you understand the context and settings in which you study, live and work, and the Politics course offers both historical and contemporary perspectives of political ideas, institutions and processes, national and international developments that shape our daily lives and interactions.

Your learning experience starts with this Handbook, so please make sure that you keep it safe and use it as required. You are setting out to some extent into unknown territory and the Handbook provides a map that will guide your progress. Thorough reading and regular referral to the Handbook as you journey through your studies will ensure that you have a clear picture of where you are going and where you should be at any particular time. Although guidance and help is available through a number of channels, the Handbook will help you traverse the various twists and turns of your academic journey and any (un)expected complications that arise along the way. As the course progresses, there will be opportunities for you to pursue options and other avenues that enable you to direct your own learning and progress, and we hope you will take full advantage of these to enhance and extend your learning experience, skills and opportunities for the future.

1.1 Rationale, aims and learning outcomes of the course

The degree programme in Politics provides an ideal and comparable academic grounding in the key strands, themes, issues, debates and perspectives of the study and analysis of an important and influential academic discipline which traverses the broad fields of Humanities and Social Science studies. It also provides opportunities for international exchange and work placements and experience in appropriate voluntary, community and heritage settings in preparation for employment and careers in local and national government, charities and non-governmental organisations (NGOs), research and policy development, the arts, heritage and museum sectors, the civil service, teaching and education.

The course requires the completion of 18 modules over three years and you will study 6 modules in each of the three years (usually 3 modules in each of the two semesters of an academic year). You will be expected to meet the assessment requirements and pass all your modules before progressing to the next year of the course.

The aims of the programme are:

• To offer a broad introduction to the main sub-disciplines of the academic subject of Politics, Political Theory, and International Studies
• To provide opportunities for the critical evaluation of the role of political ideas, institutions, decision-making processes in a comparative and international context
• To provide an intellectually challenging academic curriculum that is informed by the research and scholarly activity of members of the Politics research and teaching staff
• To create a supportive environment to assist the academic development of students
• To provide access to students from a range of educational backgrounds to develop their academic and wider potential in domestic and international political settings.

Learning outcomes

Specific module aims and learning outcomes are provided in the Module Handbooks that accompany individual modules, and which feed into the fulfilment of overall course aims and objectives.

These will include knowledge and understanding as follows:

- Knowledge and understanding of key themes and developments of the main sub-disciplines of the academic study of Politics – in terms of government, institutional processes, political theory, international and global politics
- Critical evaluation of political ideas, institutions and decision-making processes at domestic and international level
- Awareness and understanding of how a range of contextual factors (historical, economic, social) shape contemporary political trends and key political debates
- Critical appreciation of a range of primary and secondary sources relating to both domestic and international politics.

Subject-specific skills will include the ability to:

- Analyse, assess and critically evaluate political concepts and ideas, theories of politics and International Relations as well as key texts of social and political analysis
- Devise a research project involving independent study, the location of appropriate sources and the analysis of relevant material relating to the academic study of politics and society
- Communicate effectively both orally and in writing, locate and use electronic and print based materials related to the academic study of Politics and International Relations

Thinking skills as follows:

- Analytical and critical thinking in relation to the key themes, issues and developments of the core strands of the syllabus
- Understanding of and critical engagement with relevant wider literature, conceptual and theoretical issues and central debates and perspectives on politics
- Demonstrate independent learning and research skills and the ability to identify, organise and evaluate relevant primary and secondary source materials
- Devise a focused research question and coherent research project involving independent study, location of appropriate sources and analysis of relevant materials in the analysis of politics

Skills related to personal and professional development and employability to:

- Identify, collect and evaluate information from a variety of sources
- Analytical and critical thinking and its appropriate application
- Effectively present and communicate ideas and arguments to others in oral and written form, utilising appropriate presentation techniques
- Work both independently and as part of a team, displaying skills such as self- and time management, negotiation and effective communication

1.2 Course Team

Please see staff details and expertise below

1.3 Expertise of staff

1.3 Core Course Team

Dr Stephen Meredith (Course Leader)

Office: LH307; Direct line: 01772 892864; e-mail: scmeredith@uclan.ac.uk

Stephen's interests traverse (and integrate) the broad fields of political history, political theory and political analysis, and he has published widely in the areas of Labour Party history and

social democratic politics. He is the author, among other works, of *Labours Old and New* (Manchester University Press, 2008).

Dr Brian Rosebury

Office: LH315; Direct line: 01772 893037; e-mail: bjrosebury@uclan.ac.uk

Brian is the author of recent articles on justice and punishment and on the idea of irreducibly social goods.

Dr Evan Lawrence

Office: LH308

Other Teaching Staff

Dr Jonathan Colman

Office: LH308; Direct line: 01772 893114; e-mail: jcolman@uclan.ac.uk

Jonathan's research and interests include the history of American foreign policy and Anglo-American relations, particularly in the context of India-Pakistan conflict. His specialist interest is in the foreign policies of the Kennedy and Johnson administrations. He is the author of *A 'Special Relationship'? Harold Wilson, Lyndon B. Johnson and Anglo-American Relations 'at the Summit', 1964-68* (Manchester University Press, 2004) and *The Foreign Policy of Lyndon B. Johnson: The United States and the World, 1963-69* (Edinburgh University Press, 2010).

Dr Philip Constable, BA, MA (Cambridge), MA (Michigan), PhD (London SOAS), Sen. Lect. (S. and S.E. Asian Hist.), pconstable@uclan.ac.uk

Dr Billy Frank BA (Edge Hill), MA (York), PhD (Edge Hill) Coordinates UCLan's Community History Programme, bfrank@uclan.ac.uk

Dr Mairtin O'Cathain BA, PhD (Ulster), Lect. (Irish Hist.) (Fenianism; Irish in Scotland), mso-cathain@uclan.ac.uk

Dr David Stewart M.A. (Glasgow), Ph.D. (Strathclyde), Lect. (Brit. Hist.) [Post-war Labour party], dstewart@uclan.ac.uk

1.4 Academic Advisor

You will be assigned an Academic Advisor who will provide additional academic support during the year. They will be the first point of call for many of the questions that you might have during the year. Your Academic Advisor will be able to help you with personal development, including developing skills in self-awareness, reflection and action planning.



1.5 Administration details

Campus Admin Services provides academic administration support for students and staff and are located in the following hubs which open from 8.45am until 5.15pm Monday to Thursday and until 4.00pm on Fridays. The hub can provide general assistance and advice regarding specific processes such as extenuating circumstances, extensions and appeals.

You Hub, known as the Harris Hub, is located in the Harris Building as follows:

Harris Building

Lancashire Law School

Humanities and the Social Sciences

Centre for Excellence in Learning and Teaching
Telephone: 01772 891996 or 01772 891997
Email: harrishub@uclan.ac.uk

Allen Building

Medicine
Dentistry
telephone: 01772 895566
email: AllenHub@uclan.ac.uk

Foster Building

Forensic and Applied Sciences
Pharmacy and Biomedical Sciences
Psychology
Physical Sciences
telephone: 01772 891990/891991
email: FosterHub@uclan.ac.uk

Computing and Technology Building

Art, Design and Fashion
Computing
Journalism, Media and Performance
Engineering
telephone: 01772 891994/891995
email: CandTHub@uclan.ac.uk

Greenbank Building

Sport and Wellbeing
Management
Business
telephone: 01772 891992/891993
email: GreenbankHub@uclan.ac.uk

Brook Building

Community, Health and Midwifery
Nursing
Health Sciences
Social Work, Care and Community
telephone: 01772 891992/891993
email: BrookHub@uclan.ac.uk

1.6 Communication



The University expects you to use your UCLan email address and check regularly for messages from staff. If you send us email messages from other addresses they risk being filtered out as potential spam and discarded unread.

It is important for us all to keep in touch. Beyond lectures and seminars, your tutors will contact you via e-mail, eLearn/Blackboard, eLearn (also known as Blackboard) and relevant notice boards in Livesey House. E-mail is the favoured conduit, and is used for general course messages and announcements. We will normally try to respond to email messages with 48 hours. Equally, it is important for you to keep in touch, communicate and respond to emails as appropriate. As noted above, you should acquire the habit of using (and checking) your UCLan email regularly.

1.7 External Examiner

The University has appointed an External Examiner to your course who helps to ensure that the standards of your course are comparable to those provided at other higher education institutions in the UK. The name of this academic, their position and home institution can be found below. If you wish to make contact with an External Examiner, you should do this through your Course Leader and not directly. External Examiner reports will be made available to you electronically. The School will also send a sample of student coursework to the external examiner for external moderation purposes, once it has been marked and internally moderated by the course tutors. The sample will include work awarded the highest and lowest marks and awarded marks in the middle range.

Dr Stephen Ward, University of Salford

You can access External Examiner reports electronically through the following School link:
<S:\EDSTUDS\External Examiners Annual Reports>



2. Structure of the course

2.1 Overall structure

Students are required to take all core modules in each year and optional modules to a total of 120 credits (normally six modules) in each year. The table below outlines the planned structure, availability and progression of modules for each year of the course. A Free Choice Elective module can be selected in place of an optional module in each of the first two years of the course – these can be selected via the Free Choice [Electives Catalogue](#). There is also a foundation year and details of these modules can be found in the appendix. Please note that the availability of optional modules may vary from year to year:

Year One	Year Two	Year Three
PO1101 Power, Politics and the State (Comp)	IR2101 Globalisation: History, Theory and Approaches (Comp)	PO3992 Politics Double Dissertation (Core)

PO1109 Global Politics: An Introduction to International Relations (Comp)	IR2102 Research Methods in Politics and International Relations (Comp)	PO3003 Work Placement in Politics
PO1112 British Politics (Comp)	PO2110 History of Political Ideas (Comp)	PO3004 Terrorism and Security (Option)
AI1000 The Shaping of the Asia Pacific Region (Option)	PO2400 Radical Politics and Political Ideas in Modern Britain/Progressivism, Progressive Politics and Reform, 1905-2010 (Comp)	PO3112 Contemporary Anglo-American Political Philosophy (Option)
DF1113 Communities, Cultures and Identities (Option)	AI2001 Cultural Transformations and Cross-Cultural Encounters in the Asia Pacific (Option)	PO3134 Continuity and Change in British Politics (Option)
HY1108 Nations and Empires in Asia: China, India, Japan and Siam/Thailand, 1850-1949 (Option)	HY2006 Europe in an Age of Atrocity, 1914-2000 (Option)	AI3001 Asia Pacific International Relations (Option)
HY1110 The Making of Britain, c. 1688-1921 (Option)	HY2007 Twentieth Century Britain (Option)	CJ3018 Understanding State Crime and Genocide: (Option)
HY1111 Colony to Nation: America c1700-1970 (Option)	HY2095 Cold War in Asia, 1945-89: History, Society and Conflict (Option)	HY3062 A Place Apart? The Northern Ireland Troubles (Option)
SO1004 Media and Culture (Option)	HY2103 The 'Special Relationship': Britain and the United States in the Twentieth Century (Option)	HY3063 The Presidency of John F Kennedy, 1961 - 63 (Option)
	SO2103 Sociology of Social Movements (Option)	HY3064 Thatcher's Britain 1979-1990 (Option)
		HY3065 From Cold War to New Asia-Pacific Order (Option)
		PI3006 Modern European Thought (Option)
		RB3005 Political Islam and Islamic Movements (Option)

2.2 Modules available

Each module is a self-contained block of learning with defined aims, learning outcomes and assessment. A standard module is worth 20 credits. It equates to the learning activity expected from one sixth of a full-time undergraduate year. Modules may be developed as half or double modules with credit allocated up to a maximum of 120 credits per module.

For details of available modules in each year, please see the table of core and optional modules above.



2.3 Course requirements

To complete the course and achieve the final award of BA (Hons) Politics, a total of 18 modules (360) credits need to be gained in the three years of the course. Six modules (120) credits need to be passed in each of the three years. All core modules need to be taken and passed in each of the three years, together with the relevant number of optional modules. To achieve an honours award, all students need to undertake and pass a Dissertation in one of the two subject areas in their final year.

2.3 Module Registration Options

Discussions about your progression through the course normally take place in February/March each year. It is an opportunity for you to make plans for your study over the next academic year. The course team will tell you about the various modules / combinations available and you will both agree on the most appropriate (and legal) course of study for you.

2.4 Study Time

2.4.1 Weekly timetable

A timetable will be available once you have enrolled on the programme, through the student portal.

2.4.2 Expected hours of study

20 credits is a standard module size and equals 200 notional learning hours. Class hours and contact time differ from year to year and according to subjects/modules studied, but students are expected to attend all their scheduled classes and to undertake an appropriate amount of independent study and preparation in support of lectures, seminars, workshops, tutorials etc.

For each module, you should spend, on average, 8-10 hours a week in independent study. Added to the 3-4 hours per module you spend in class, this will give you a normal working week of around 40-42 hours.

For Politics and related subjects, you will be expected to read widely and actively from recommended reading lists and your own research. This involves study both inside and outside the classroom. Each individual Module Handbook will give you an indication of the amount of independent study you are expected to undertake to supplement time spent in class, which on average should be 3-4 per week for each of the modules.



2.4.3 Attendance Requirements

You are required to attend all timetabled learning activities for each module. Notification of illness or exceptional requests for leave of absence must be made to:

Appropriate Module Tutor(s) and the HarrisHub (harrishub@uclan.ac.uk)

Attendance is recorded for each class and frequent non-attendance is noted and may result in withdrawal of a student.

In the case of International students, there are additional responsibilities under the Visas and Immigration (UKVI) Points Based System (PBS) - you **MUST** attend your course of study regularly; under PBS, UCLan is obliged to tell UKVI if you withdraw from a course, defer or suspend your studies, or if you fail to attend the course regularly.

Students can check their personal attendance record through my UCLan.

3. Approaches to teaching and learning

3.1 Expertise of staff

Politics staff are all experts in their particular fields of academic study. Staff research interests cover the main sub-disciplines and areas of the subject, and their research interests inform the development and teaching of individual modules and the development of the curriculum more broadly. As active researchers, staff have been included in national assessments of university research (Research Assessment Exercise and Research Excellence Framework), and have written and published extensively in their special fields of expertise and are often in demand for contributions and comment in the policy and public sphere and in the media. Details of staff research, publications and professional and public activity can be found in the staff information section of the School web pages.

3.2 Learning and teaching methods

Depending on the module, there will be a series of weekly lectures, seminars, workshops and tutorials. Lectures are designed to impart crucial structural information for a topic. Seminars support lectures and are designed to provide students with the opportunity to explore in depth particular issues and to engage in discussion in a small group context. Students will be expected to contribute to such discussions with preparation and reflection on key issues, questions and debates. Most importantly, students will also be expected to engage in continuous independent study, employing the provided reading and other source material to deepen their knowledge and understanding of the subject, key topics and questions and to apply to an appropriate variety of coursework assessment. Students are also supported on a one-to-one supervisory basis for extended dissertation work and work placements and projects.

3.3 Study skills

Study and specific subject skills are introduced and addressed in the 1st year core module (PO1101), and encouraged and developed as you progress through your course. You will be expected to develop and be able to apply the necessary academic conventions and standards appropriate to degree-level study in Politics.

Additionally, there are variety of services in the University to support students with study and writing skills. These include WISER: <http://www.uclan.ac.uk/students/study/wiser/index.php>



3.4 Learning resources

3.4.1 Learning Information Services (LIS)

Extensive [resources](#) are available to support your studies provided by LIS – library and IT staff. Take advantage of the free training sessions designed to enable you to gain all the skills you need for your research and study, , including Reading Lists Online at:

<http://readinglists.central-lancashire.ac.uk/index.html>

Your IT and Library resources are vital. It is impossible to complete your course without using a PC or Mac, reading books, accessing electronic journal articles or printing out work. Learning & Information Services (LIS) make all of these possible, and more.

The library building provides access to thousands of books 24/7, offering extensive reading for all subjects and these are complemented by still more texts/multi-media available online as e-resources. Password technology enables you to use these on the University campus, at home or from any internet enabled PC in the world. The Resources for your Subject guides should help you get started.

The library also has a wide range of study areas to meet different study needs and styles. These include:

- ✓ **Group study zone**
- ✓ **Silent study areas**
- ✓ **Quiet study areas**
- ✓ **Bookable study rooms and pods**
- ✓ **A design suite**

You'll also find hundreds of computers, laptops and MacBooks available to borrow within the building, and a café. Help is available from our Customer Support team via the telephone (01772 895355), email LISCustomerSupport@uclan.ac.uk or in person at the One Stop service point on the ground floor.

The LIS training team offers a range of free courses and seminars to help you use our IT and Information sources. These include tours of the Library, guides to using the catalogue, and help with doing an in-depth search of a subject database. They will even show you how to put all this new-found information into a word document. The training team web pages www.uclan.ac.uk/listraining detail the iSkills program.

Using the library is an essential part of your studies and we hope you can become a confident and independent user of all the services and facilities it has to offer.

More information about the services LIS offers is available from www.uclan.ac.uk/LIS

3.4.2 Electronic Resources

LIS provide access to a huge range of electronic resources – e-journals and databases, e-books, images and texts:

For more information visit:

http://www.uclan.ac.uk/students/library/online_resources.php.

Digital and electronic material for individual modules will also be available through eLearn/Blackboard, but you will be expected to make full use of the Library's electronic resources as part of the study and assessment for your modules. You should familiarise

yourselves with these resources as soon as possible and continue to use them effectively throughout your degree programme.

3.5 Personal development planning

To help with your learning, you will carry out a process of Personal Development Planning (PDP). Personal Development Planning is a supported and structured process to help you understand more about how you learn and what you learn. It encourages you to review, plan and take responsibility for your own learning to improve your personal, educational and career development.

Personal Development Planning provides you with opportunities to reflect on what you are learning on the course and during your time at university, identify your strengths and weaknesses and to develop your own strategies to further improve your performance. It gives you a framework to record your activities and actions and forms the basis for your career development by providing evidence of the development of a wide range of skills and experiences that are sought by employers and which will aid your advancement in the workplace.

Personal Development Planning is a process that only you can fully undertake as it calls upon you to constantly reflect on what you do and how you do it. It is a process that is similar to, and often linked with, your subject specific learning. On this course you are required to develop academic skills of research, analysis and oral and written presentation, marshalling large amounts of information along the way in an evaluative and critical manner, but you are also expected to reflect on how and why these are done, what the consequences are, ways they could be better done and how they could be applied more widely. Personal Development Planning is the same process, but in relation to yourself – you are required to carry out learning tasks and to reflect on what you learned and how, what the consequences are and ways they could be better done.

At the start of the course there will be an explanation of Personal Development Planning. You will be expected to start and maintain your progress file which will contain transcripts, assignments, feedback and reflection. It is important that you should record your activities as a learner and make notes that reflect on your experiences and the actions you took to resolve problems and achieve success. You should bring this file to meetings with your Personal Tutor, who will ask you to talk about your learning and how you are developing plans to improve it. More information on PDP is available from the Learning Development Unit (LDU): <http://www.uclan.ac.uk/information/services/ldu/pdp/index.php>

4. Student Support

Your personal Academic Advisor is the first port of call to help with general advice and guidance and to connect you with appropriate support in the University's central services. It is important therefore that you identify and maintain communication with your Academic Advisor from the outset. Your Course and Module Leaders can also offer support and guidance during scheduled office hours and by appointment.



4.1 Academic Advisors

The role of the Academic Advisor is explained in paragraph 1.4 of this handbook. You will be asked to attend scheduled tutorials in your first year. You will usually gain more from these sessions if you take some time to prepare in advance, thinking about any issues which you may want to raise.

You can request a meeting with your personal tutor at any time – you do not have to wait for an invitation.

4.2 Students with disabilities

If you have a disability that may affect your studies, please either contact the Disability Advisory Service - disability@uclan.ac.uk - or let one of the course team know as soon as possible. With your agreement information will be passed on to the Disability Advisory Service. Where possible, the University will make reasonable adjustments to accommodate your needs and to provide appropriate support for you to complete your study successfully. Where necessary, you will be asked for evidence to help identify appropriate adjustments.

Assessment arrangements for students with a disability

Arrangements are made for students who have a disability/learning difficulty for which valid supporting evidence can be made available. Contact the Disability Adviser for advice and information, disability@uclan.ac.uk.

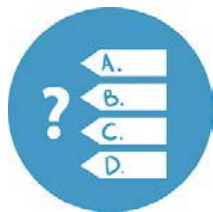
4.3 Students' Union

The Students' Union offers thousands of volunteering opportunities ranging from representative to other leadership roles. We also advertise paid work and employ student staff on a variety of roles. You can find out more information on our website:

<http://www.uclansu.co.uk/>

5. Assessment

Please note that all modules will be assessed. You are expected to attempt all required assessments for each module for which you are registered, and to do so at the times scheduled unless authorised extensions, special arrangements for disability, or extenuating circumstances allow you to defer your assessment.



5.1 Assessment Strategy

The pass mark for a module is 40%, which indicates that you have reached the minimum level of performance described in the module learning outcomes and marking criteria outlined below and that there are weaknesses you will need to address. The steps from 40% to 70% and above are further outlined in the marking criteria below.

If you fail to achieve 40% you will normally be 'referred'. This means you will be offered a further chance to undertake the assignments for a maximum mark of 40%.

You must *attempt* all assignments for each of your modules and, in some modules, must pass each assignment to pass the module.

A guide to marking criteria is provided below:

Guidance on marking criteria in the School of Humanities and Social Science

Classification	Grade	Relevance	Knowledge	Analysis	Argument and Structure	Originality	Presentation
Class 1 (Outstanding)	70-100%	Directly relevant to the title; able to address also the implications, assumptions, and nuances of the title	Makes effective use of an excellent knowledge and thorough understanding of relevant material	A very good analysis of the evidence, arguments or other material under consideration, resulting in clear and illuminating conclusions	Coherent and logically structured, making creative use of an appropriate mode of argument and/or theoretical model(s)	Distinctive work showing independent thought and critical engagement with alternative views	A very well-written answer with standard spelling and syntax, in a lucid and resourceful style, and with appropriate format and bibliographical apparatus
Class 2/i (Above average)	60-69.99%	Directly relevant to the title	A substantial knowledge of relevant material, showing a clear grasp of themes, questions and issues therein	Good analysis, clear and orderly	Generally coherent and logically structured, using an appropriate mode of argument and/or theoretical model(s)	May contain some distinctive or independent thinking; may begin to formulate an independent position	Well written, with standard spelling and syntax, in a readable style with acceptable format and bibliographical apparatus
Class 2/ii (Average)	50-50.99%	Some attempt to address the title: may drift away from the question or theme of the title in less focused passages	Adequate knowledge of a fair range of relevant material, with intermittent evidence of an appreciation of its significance	Some analytical treatment, but may be prone to description, or to narrative, which lacks clear analytical purpose	Some attempt to construct a coherent argument, but may suffer loss of focus and consistency, with issues at stake stated only vaguely, or theoretical model(s) couched in simplistic terms	Sound work which expresses a personal position only in broad terms and in uncritical conformity to one or more standard views of the topic	Competently written, with only minor lapses from standard syntax and spelling, with acceptable format and bibliographical apparatus
Class 3 (Below Average)	41-49.99%	Some significant degree of irrelevance to the title is common	Basic understanding of a limited range of material	Largely descriptive or narrative, with little evidence of analytical skill	A basic argument may be evident, but tends to be supported by assertion only and to lack clarity and coherence	Largely derivative; no personal view is adequately formulated	Rather poorly written, with significant deficiencies in expression, format or bibliographical apparatus that may pose obstacles for the reader
Unclassified (Degree worthy but not honours worthy)	40%	Relevance to the title may be very intermittent; the topic may be reduced to its vaguest and least challenging terms	A limited understanding of a narrow range of material	Heavy dependence on description, and/or on paraphrase, is common	Little evidence of coherent argument: lacks development and may be repetitive or thin	Almost wholly derivative: the writer's contribution rarely goes beyond simplifying paraphrase	Numerous deficiencies in expression and presentation; the writer may achieve clarity (if at all) only by using a simplistic or repetitious style
Fail	<40%	Outright irrelevance to the title	Lack of the basic knowledge necessary for an understanding of the topic	Inadequate and often inaccurate description and paraphrase	No evidence of coherent argument or structure	No evidence of personal thought: cursory paraphrase or quotation of others	Substantially garbled and negligently presented

5.2 Notification of assignments and examination arrangements

Requirements for individual assessments and their respective deadlines for submission are outlined in the individual Module Handbook or contained in assessment briefings distributed by the respective Module Tutor.

5.3 Referencing

All academic subjects have core academic standards and conventions. The academic subject of Politics traditionally utilises the Harvard system of referencing. The key is to identify the correct system of academic referencing for your subject, and to make sure you use it appropriately and consistently with full and accurate bibliographical references. Full guidance on using the Harvard referencing system will be provided in the first semester core module (PO1101).

5.4 Confidential material

As you progress through your studies and in the 3rd Year Dissertation Module, you may encounter confidential information which might inform assignments. There are ethical and legal issues and responsibilities to respect confidentiality and maintain the anonymity of individuals and organisations connected to this information. The School has an established ethics procedure and guidelines and you should check with your Module Leader or Dissertation Supervisor about this if you expect to access such material in the course of your work.

5.5 Cheating, plagiarism, collusion or re-presentation

Please refer to the information included in section 6.6 of the University Student Handbook for full definitions. The University uses an online Assessment Tool called Turnitin. A pseudo-Turnitin assignment will be set up using the School space on Blackboard to allow students to check as many drafts as the system allows before their final submission to the 'official' Turnitin assignment. Students are required to self-submit their own assignment on Turnitin and will be given access to the Originality Reports arising from each submission. In operating Turnitin, Schools must take steps to ensure that the University's requirement for all summative assessment to be marked anonymously is not undermined and therefore Turnitin reports should either be anonymised or considered separately from marking. Turnitin may also be used to assist with plagiarism detection and collusion, where there is suspicion about individual piece(s) of work.

The meaning of plagiarism and how to avoid it, e.g. by cross referencing to guidelines on referencing assignments effectively, will be explained in introductory module lectures and information is also provided in all Module Handbooks. We also use an electronic assignment submission system for all assignments called Turnitin, which is used to detect plagiarism. Advice and guides on how to use this system will be provided by tutors within all modules.

6. Classification of Awards

The University publishes the principles underpinning the way in which awards and results are decided in [Academic Regulations](#). Decisions about the overall classification of awards are made by Assessment Boards through the application of the academic and relevant course regulations.



7. Student Feedback

You can play an important part in the process of improving the quality of this course through the feedback you give.

In addition to the on-going discussion with the course team throughout the year (e.g. through SSLCs see 7.1 below), there are a range of mechanisms for you to feedback about your experience of teaching and learning. We aim to respond to your feedback and let you know of our plans for improvement.

7.1 Student Staff Liaison Committee meetings (SSLCs)

Details of the Protocol for the operation of SSLCs is included in section 8.2 of the University Student Handbook.

8. Appendices

8.1 Programme Specification(s)

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Programme Specification: BA (Honours) Politics

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution and Location of Delivery	UCLan, Preston Campus
3. University Department/Centre	School of Humanities & Social Sciences
4. External Accreditation	No
5. Title of Final Award	BA (Hons) Politics
6. Modes of Attendance offered	Full time / Part time
7. UCAS Code	L200
8. Relevant Subject Benchmarking Group(s)	Politics and International Relations
9. Other external influences	n/a
10. Date of production/revision of this form	February 2017 January 2018
11. Aims of the Programme	
<ul style="list-style-type: none">To offer a broad introduction to the main sub-disciplines of the academic subject of Politics, Political Theory, and International Studies	

- To provide opportunities for the critical evaluation of the role of political ideas, institutions, decision-making processes in a comparative and international context
- To provide an intellectually challenging academic curriculum that is informed by the research and scholarly activity of members of the Politics research and teaching staff
- To create a supportive environment to assist the academic development of students
- To provide access to students from a range of educational backgrounds to develop their academic and wider potential in domestic and international political settings.

12. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A1. Knowledge and understanding of key themes and developments of the main sub-disciplines of the academic study of Politics – in terms of government, institutional processes, political theory, international and global politics;
- A2. Critical evaluation of political ideas, institutions and decision-making processes at domestic and international level;
- A3. Awareness and understanding of how a range of contextual factors (historical, economic, social) shape contemporary political trends and key political debates
- A4. Critical appreciation of a range of primary and secondary sources relating to both domestic and international politics.

Teaching and Learning Methods

Full or part-time study mode

Lectures, interactive seminars, group work, individual and group presentations, individual and group tutorials, independent and supervised study and research, dissertation training and supervision, IT and Blackboard support and interaction, study skills and Personal and Development Planning (PDP) support for the development of appropriate academic and transferable and employability skills.

Assessment methods

A variety of appropriate, targeted assessment strategies are also employed throughout the programme, and consist largely of a balance between various types of coursework and examination. Means of assessment include essay and report writing, critical book and literature reviews, individual and group oral and poster presentations, exams (seen and unseen), extended research dissertation.

B. Subject-specific skills

- B1. Analyse, assess and critically evaluate political concepts and ideas, theories of politics and International Relations as well as key texts of social and political analysis;
- B2. Devise a research project involving independent study, the location of appropriate sources and the analysis of relevant material relating to the academic study of politics and society;
- B3. Communicate effectively both orally and in writing, locate and use electronic and print based materials related to the academic study of Politics and International Relations

Teaching and Learning Methods

Lectures, interactive seminars, group work, individual and group presentations, individual and group tutorials, independent and supervised study and research, dissertation training and supervision, IT and Blackboard support and interaction, study skills and Personal and Development Planning (PDP) support for the development of appropriate academic and transferable and employability skills.

Assessment methods

Essay and report writing, critical book and literature reviews, individual and group oral and poster presentations, exams (seen and unseen), extended research dissertation.

C. Thinking Skills

- C1. Analytical and critical thinking in relation to the key themes, issues and developments of the core strands of the syllabus
- C2. Understanding of and critical engagement with relevant wider literature, conceptual and theoretical issues and central debates and perspectives on politics
- C3. Demonstrate independent learning and research skills and the ability to identify, organise and evaluate relevant primary and secondary source materials
- C4. Devise a focused research question and coherent research project involving independent study, location of appropriate sources and analysis of relevant materials in the analysis of politics

Teaching and Learning Methods				
Lectures, interactive seminars, group work, individual and group presentations, individual and group tutorials, independent and supervised study and research, IT and Blackboard support and interaction, study skills and dissertation training and supervision.				
Assessment methods				
Essay and report writing, critical book and literature reviews, individual and group oral and poster presentations, exams (seen and unseen), extended research dissertation.				
D. Other skills relevant to employability and personal development				
D1. Identify, collect and evaluate information from a variety of sources D2. Analytical and critical thinking and its appropriate application D3. Effectively present and communicate ideas and arguments to others in oral and written form, utilising appropriate presentation techniques D4. Work both independently and as part of a team, displaying skills such as self- and time management, negotiation and effective communication				
Teaching and Learning Methods				
Lectures, interactive seminars, group work, individual and group presentations, individual and group tutorials, independent and supervised study and research, dissertation training and supervision, IT and Blackboard support and interaction, study skills and self-reflection on academic and skills progress and development through Personal and Development Planning (PDP).				
Assessment methods				
Essay and report writing, critical book and literature reviews, individual and group oral and poster presentations, exams (seen and unseen), extended research dissertation, formative assessment of the learning process and development through discussion and debate, group and other peer interactive work, individual and group tutorials, self reflection and PDP and feedback through tutor, peers and teachers.				
13. Programme Structures*				14. Awards and Credits*
Level	Module Code	Module Title	Credit rating	
Level 4	PO1101	Power, Politics and the State [COMP]	20	Certificate of Higher Education Requires 120 credits at Level 4 or above
	PO1112	British Politics [COMP]	20	
	PO1109	Global Politics: An Introduction to International Relations [COMP]	20	
	AI1000	The Shaping of the Asia Pacific Region	20	
	DF1113	Communities, Cultures and Identities	20	
	HY1108	Nations and Empires in Asia: China, India, Japan and Thailand, 1857-1949	20	
	HY1110	The Making of Britain, C. 1688-1921	20	
	HY1111	Colony to Nation: America c1700-1970	20	
	SO1004	Media and Culture	20	

		Free Choice Elective	20	
Level 5	IR2101	Globalisation: History, Theory and Approaches [COMP]	20	Diploma of Higher Education Requires 240 credits including a minimum of 100 at Level 5
	IR2102	Research Methods in Politics and International Relations [COMP]	20	
	PO2110	History of Political Ideas [COMP]	20	
	PO2400	Radical Politics and Political Ideas in Modern Britain [COMP]	20	
	AI2001	Cultural Transformations and Cross-Cultural Encounters in the Asia Pacific	20	
	HY2006	Europe in an Age of Atrocity, 1914-2000	20	
	HY2007	Twentieth Century Britain	20	
	HY2095	Cold War in Asia, 1945-89: History, Society and Conflict	20	
	HY2103	The 'Special Relationship': Britain and the United States in the Twentieth Century	20	
	SO2103	Sociology of Social Movements	20	
Level 6	PO3992	Politics Double Dissertation [CORE]	40	BA (Hons) Politics Requires 360 credits, including a minimum of 220 at Level 5 or above, and including 100 at Level 6. BA Politics Requires 320 credits, including a minimum of 180 at Level 5 or above, and including 60 at Level 6.
	PO3003	Work Placement in Politics	20	
	PO3134	Continuity and Change in British Politics	20	
	PO3004	Terrorism and Security	20	
	PO3112	Contemporary Anglo-American Political Philosophy	20	
	AI3001	Asia Pacific International Relations	20	
	CJ3018	Understanding State Crime and Genocide	20	

	HY3054	India, Pakistan and Afghanistan since 1947: International Conflict and Democracy	20	
	HY3062	A Place Apart? The Northern Ireland Troubles	20	
	HY3063	The Presidency of John F Kennedy, 1961-63	20	
	HY3064	Thatcher's Britain 1979-1990	20	
	HY3065	From Cold War to New Asia-Pacific Order 1969-92	20	
	PI3006	Modern European Thought	20	
	RB3005	Political Islam and Islamic Movements	20	

Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes													
				Knowledge and understanding				Subject-specific Skills			Thinking Skills				Other skills relevant to employability and personal development		

				A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4
	PO3392	Politics Dissertation (Double)	COMP	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	PO3134	Continuity and Change in British Politics	O	x	x	x	x	x		x	x	x	x		x	x	x	x
	PO3004	Terrorism and Security	O	x		x	x	x		x	x	x	x	x	x	x	x	x
	AI3001	Asia Pacific International Relations	O			x	x	x	x		x	x		x	x	x		
	CJ3018	Understanding State Crime and Genocide	O	x	x		x	x	x			x	x	x	x	x	x	
	PI3006	Modern European Thought	O	x	x	x			x	x	x	x	x		x	x	x	x
	HY3065	From Cold War to Asia-Pacific Order 1969-92	O	x		x	x	x	x	x	x	x	x	x	x	x	x	x
	HY3064	Thatcher's Britain 1979-1990	O	x	x				x	x	x	x			x	x	x	x
	HY3063	The Presidency of John F Kennedy, 1961-63	O	x	x	x	x	x			x	x	x	x		x	x	x
	HY3062	A Place Apart? The Northern Ireland Troubles	O	x	x				x	x	x	x			x	x	x	x

	HY3054	India, Pakistan and Afghanistan since 1947: International Conflict and Democracy	O						X											
	RB3005	Political Islam and Islamic Movements	O	X	X	X	X			X	X	X			X	X	X	X		
	PO3112	Contemporary Anglo-American Political Philosophy	O		X	X	X	X		X	X	X	X		X	X	X	X		
	PO3003	Work Placement in Politics	O	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
LEVEL 5	IR2101	Globalisation: History, Theory and Approaches	COMP	X	X	X	X			X	X	X	X		X	X	X	X		
	IR2102	Research methods in Politics and International Relations	COMP	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	PO2400	Progressivism and Progressive Politics in Britain, 1905-2010	COMP	X	X		X	X	X	X		X	X	X		X	X	X	X	
	PO2110	History of Political Ideas	COMP	X	X	X	X	X			X	X	X	X	X	X	X	X	X	
	AI2001	Cultural Transformations and Cross-Cultural Encounters in the Asia Pacific	O	X	X	X		X	X	X	X			X	X	X	X	X	X	X
	HY2095	Cold War in Asia, 1945-89: History, Society and Conflict	O	X	X		X	X			X	X	X	X		X	X	X	X	
	HY2006	Europe in an Age of Atrocity, 1914-2000	O	X	X	X	X	X			X	X	X	X		X	X	X	X	
	HY2007	Twentieth Century Britain	O	X	X	X	X		X	X	X	X			X	X	X	X	X	

	HY2103	The 'Special Relationship': Britain and the United States in the Twentieth Century	O															
	SO2103	Sociology of Social Movements	O															
LEVEL 4	PO1101	Power, Politics and the State	COMP	x	x	x	x	x		x	x	x	x		x	x	x	x
	PO1112	British Politics	COMP	x	x	x	x	x		x	x	x	x		x	x	x	x
	PO1109	Global Politics: An Introduction to International Relations	COMP	x	x	x	x			x	x	x	x		x	x	x	x
	IR1002	International Security and Economics	COMP															
	AI1000	The Shaping of the Asia Pacific Region	O	x														
	DF1113	Communities, Cultures and Identities	O	x	x	x	x	x		x	x	x	x		x	x	x	x
	HY1108	Nations and Empires in Asia: China, India, Japan and Thailand, 1857-1949	O	x	x	x	x	x										
	HY1110	The Making of Britain, c. 1688-1921	O	x	x	x	x	x										
	HY1111	Colony to Nation: America c1700-1970	O															
	SO1004	Media and Culture	O	x														

19. LEARNING OUTCOMES FOR EXIT AWARDS:

For each exit award available, list learning outcomes relating to the knowledge and understanding, subject specific skills, thinking, other skills relevant to employability and personal development that a typical student might be expected to gain as a result of successfully completing each level of a course of study.

For example, for a standard BA/BSc (Hons) award the exit award learning outcomes for CertHE (Level 4) and DipHE (Level 5), BA/BSc (Level 6) should be included; for a postgraduate Masters, this would normally be PGDip and PGCert.

Learning outcomes for the award of: BA Politics

A1. Knowledge and understanding of key themes and developments of the main sub-disciplines of the academic study of Politics – in terms of government, institutional processes, political theory, international and global politics;

A2. Critical evaluation of political ideas, institutions and decision-making processes at domestic and international level;

A3. Awareness and understanding of how a range of contextual factors (historical, economic, social) shape contemporary political trends and key political debates

A4. Critical evaluation of a range of primary and secondary sources relating to both domestic and international politics

B1. Analyse, assess and critically evaluate political concepts and ideas, theories of politics and International Relations as well as key texts of social and political analysis;

B3. Communicate effectively both orally and in writing, locate and use electronic and print based materials related to the academic study of Politics and International Relations

C1. Analytical and critical thinking in relation to the key themes, issues and developments of the core strands of the syllabus

C2. Understanding of and critical engagement with relevant wider literature, conceptual and theoretical issues and central debates and perspectives on politics

C3. Demonstrate independent learning and research skills and the ability to identify, organise and evaluate relevant primary and secondary source materials

D1. Identify, collect and evaluate information from a variety of sources

D2. Analytical and critical thinking and its appropriate application

D3. Effectively present and communicate ideas and arguments to others in oral and written form, utilising appropriate presentation techniques

D4. Work both independently and as part of a team, displaying skills such as self- and time management, negotiation and effective communication

Learning outcomes for the award of: Dip HE

A.1 Knowledge and understanding of key themes and developments of the main sub-disciplines of the academic study of Politics – in terms of government, institutional processes, political theory, international and global politics;

A.2 Critical evaluation of political ideas, institutions and decision-making processes at domestic and international level;

A.3 Awareness and understanding of how a range of contextual factors (historical, economic, social) shape contemporary political trends and key political debates

A4. Critical appreciation of a range of primary and secondary sources relating to both domestic and international politics

B1. Analyse, assess and evaluate political concepts and ideas, theories of politics and International Relations as well as key texts of social and political analysis;

B.2 Communicate effectively both orally and in writing, locate and use electronic and print based materials related to the academic study of Politics and International Relations

C1. Critical thinking in relation to the key themes, issues and developments of the core strands of the syllabus

C.2 Understanding of and critical engagement with relevant wider literature, conceptual and theoretical issues and central debates and perspectives on politics

C.3 Demonstrate research skills and the ability to engage with relevant primary and secondary source materials

D.1 Identify, collect and evaluate information from a variety of sources

D.2 Analytical and critical thinking and its appropriate application

D.3 Effectively present and communicate ideas and arguments to others in oral and written form, utilising appropriate presentation techniques

D.4 Work both independently and as part of a team, displaying skills such as self- and time management, negotiation and effective communication

Learning outcomes for the award of: CertHE

A.1 A broad knowledge and understanding of key themes and developments of the main sub-disciplines of the academic study of Politics – in terms of government, institutional processes, political theory, international and global politics;

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A.2 Exploration of political ideas, institutions and decision-making processes at domestic and international level;

A.3 Awareness and understanding of how a range of contextual factors (historical, economic, social) shape contemporary political trends and key political debates;

A4. Appreciation of a range of primary and secondary sources relating to both domestic and international politics.

B1 Analyse and assess political concepts and ideas, theories of politics and International Relations as well as key texts of social and political analysis;

B2. Communicate effectively both orally and in writing, locate and use electronic and print based materials related to the academic study of Politics and International Relations

C.1 Understanding of and engagement with relevant wider literature, conceptual and theoretical issues and central debates and perspectives on politics

D.1 Identify, collect and evaluate information from a variety of sources

D.2. Clearly present and communicate ideas and arguments to others in oral and written form, utilising appropriate presentation techniques

D.3 Work both independently and as part of a team, displaying skills such as self- and time management, negotiation and effective communication

13. Awarding Institution / Body	University of Central Lancashire
14. Teaching Institution and Location of Delivery	Main Campus
15. University School/Centre	School of Education & Social Science
16. External Accreditation	N/A
17. Title of Final Award	BA (Hons) Humanities and Social Sciences (Foundation Entry): Non-award bearing programme: first stage of four-year degree course
18. Modes of Attendance offered	Full-time

19. UCAS Code	TBC
20. Relevant Subject Benchmarking Group(s)	N/A
21. Other external influences	N/A
22. Date of production/revision of this form	June 2015
23. Aims of the Programme	
<ul style="list-style-type: none"> To provide the opportunity to enter Higher Education to learners who are motivated to do so, but have not so far achieved a level of qualification sufficient for confident progression to level 4 study. 	
<ul style="list-style-type: none"> To provide the opportunity to enter Higher Education to groups traditionally under-represented in UK higher education. 	
<ul style="list-style-type: none"> To provide the opportunity to enter Higher Education for those adults who have not had the opportunity to progress through formal education. 	
<ul style="list-style-type: none"> To introduce learners to a range of generic study skills related to learning formally and independently in higher education 	
<ul style="list-style-type: none"> To enable students to develop general knowledge, skills and experience to support their contribution to society, employability and life-long learning 	
<ul style="list-style-type: none"> To provide a structured and supported process for students to reflect upon their own learning, performance and achievement to plan for their personal educational and career development. 	
<ul style="list-style-type: none"> To introduce learners to subject and career pathways, and subject-specific skills, in order to enable them to make informed decisions about their programme of study at level 4 and beyond. 	
24. Learning Outcomes, Teaching, Learning and Assessment Methods	
A. Knowledge and Understanding	
<p>At the end of the programme, students will be able to demonstrate knowledge of the following.</p> <p>A1. The nature of Higher Education and its opportunities and challenges for the student A2. The attributes and knowledge required to embark on degree study and beyond. A3. Strategies for effective learning A4. Their personal strengths and weaknesses as learners</p>	
Teaching and Learning Methods	
<ul style="list-style-type: none"> Lectures and seminars Directed study of textbooks and online resources Tutorial groups Self-directed study Class discussion workshops 	
Assessment methods	
<ul style="list-style-type: none"> Project/portfolio work Essay planning and essay writing Presentations On-line tests Group-work 	
B. Subject-specific skills	
At the end of the programme the students will be able to do the following.	

- B1. Demonstrate a basic knowledge of the nature and scope of one or more subjects in the area of Humanities and Social Sciences.
- B2. Demonstrate an ability to engage with the challenges of one or more subjects, sufficient to progress to study at level 4 of an honours degree.

Teaching and Learning Methods

- Lectures and seminars
- Workshops

Assessment methods

- Essays
- Projects

C. Thinking Skills

At the end of the programme the students will be able to do the following.

- C1. Demonstrate insight into, and engagement with, a variety of primary and secondary sources.
- C2. Evaluate the appropriateness of different approaches to solving problems related to their work as students.
- C3. Communicate the results of their study/work accurately and reliably in writing, with structured and coherent arguments
- C4. Demonstrate basic skills of independent learning and research, including the ability to identify, marshal and evaluate relevant primary and secondary source materials
- C5. Demonstrate reflective decision making in planning for the next stage of their degree course.

Teaching and Learning Methods

- Seminars and tutorials
- Direct and hands-on approach to source material, including e-sources
- In class tasks and group work
- Problem-based exercises
- Workbook and guidance manuals
- On-line tasks

Assessment methods

- presentations
- reflective journal
- PDP portfolio & tasks
- essay and essay plan
- personal statement
- research project
- on-line testing

D. Other skills relevant to employability and personal development

At the end of the programme the students will be able to do the following.

- D1. Work independently, or with limited guidance, where appropriate
- D2. Make personal, educational and career action plans to support future development
- D3. Demonstrate basic transferable skills necessary for employability and personal development

Teaching and Learning Methods

- seminars and tutorials
- In class tasks and group work
- Problem-based exercises
- Workbook and guidance manuals
- On-line tasks

Assessment methods

- presentations
- reflective journal

- PDP portfolio & tasks
- essay and essay plan
- personal statement
- research project

13. Programme Structures*				14. Awards and Credits*
Level	Module Code	Module Title	Credit rating	
Level 3 (F)	HUC110 Compulsory	ESSENTIAL STUDY SKILLS FOR HIGHER EDUCATION	20	<p>BA (Hons) Humanities and Social Sciences (Foundation Entry)</p> <p>Foundation Year requires completion of 120 credits at Level 3.</p> <p>Successful completion of the year permits progression on to Year 1 of one or more of the following honours degree programmes:</p> <p>BA (Hons) Community Leadership BA (Hons) Criminology and Criminal Justice BA (Hons) Criminology and Sociology BA (Hons) BSL/Deaf Studies BA (Hons) Education and Deaf Studies BA (Hons) Education and History BA (Hons) Education and Professional Studies BA (Hons) Education and Psychology BA (Hons) Education and Sociology BA (Hons) Film and Media Studies BA (Hons) History BA (Hons) History and Politics BA (Hons) Philosophy BA (Hons) Politics and Philosophy BA (Hons) Politics and Social Policy BA (Hons) Religion, Culture and Society BA (Hons) Sociology BA (Hons) Sociology and Psychology</p> <p>Students who exit after the Foundation year will receive a transcript of their modules and grades.</p>
	HUC111 Compulsory	DEVELOPING ACADEMIC KNOWLEDGE	20	
	HUC114 Compulsory	TARGET AWARD EXTENDED STUDY	20	
	HUC115 Compulsory	Learning by Experience	20	
	CJC101 Option	INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE	20	
	EDC101 Option	INTRODUCTION TO EDUCATION	20	
	HYC101 Option	INTRODUCTION TO HISTORY	20	
	PIC101 Option	INTRODUCTION TO PHILOSOPHY	20	
	SOC101 Option	INTRODUCTION TO SOCIOLOGY AND CONTEMPORARY RELIGION	20	
	FIC001 Option	Film and Media Theory	20	
	ENC012	Introduction to Literature	20	
	ENC013	Introduction to Creative Writing	20	
	LGC101	Introduction to English Language and Linguistics	20	
	HUC101	Student Initiated Module	20	
	FZ004 Option	Key Themes in Archaeology	20	
	PSC005	Introduction to Psychology	20	
	PVC001 Option	Introduction to Film-making	20	
PHC001 Option	Approaches to Photography	20		

15. Personal Development Planning

Personal Development Planning is supported primarily through the core module HUC112, Informed Decision Making. The aim of this module is to provide a structured and supported process for students to reflect upon their own learning and achievement to plan for their own personal education and career development. However the students will be encouraged to:

- develop skills of reflection on their academic, personal and professional development
- increase self awareness of their own skills, qualities, attitudes and capabilities
- improve their own learning and performance
- identify strengths, weaknesses and needs and direction for change
- set goals and plan action for developing, monitoring and reviewing their own progress
- compile their own records of learning experiences and achievement
- plan realistically for their career progression and manage their own career development and lifelong learning

and will be encouraged to utilise and transfer these skills across the programme and in future study and career progression.

Students are divided into Personal Tutor groups and will meet on a weekly basis. This enables a structured tutorial programme to be coupled with ample opportunities for pastoral support as students make the transition to higher education.

16. Admissions criteria

Students applying at age 18 will need to achieve minimum entry qualifications of 160 points at A level or equivalent. Non-standard, mature applicants will be interviewed by the Course Leader to assess their potential to benefit from the programme.

Students must be able to demonstrate competence in English Language to GCSE grade C level or its equivalent. Those who do not hold a qualification at this level or provide documentary evidence prior to entry will be expected to undertake an English assessment at the interview stage.

The English entry requirement for International or non UK students is an IELTS score of 6.0. Applicants who do not have this qualification will need to pass a UCLAN test in the UK and have a spoken interview before an offer is made.

Motivation, commitment and enthusiasm are also expected for entry on to the programme.

17. Key sources of information about the programme

- UCLan website: http://www.uclan.ac.uk/study_here/undergraduate_study.php
- The Course Handbook
- The UCAS website: <http://www.ucas.ac.uk/>

18. Curriculum Skills Map

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes											Other skills relevant to employability and personal development
				Knowledge and understanding				Subject-specific Skills		Thinking Skills					

				A1	A2	A3	A4	B1	B2	C1	C2	C3	C4	C5	D1	D2	D3
LEVEL 3	HUC110	ESSENTIAL STUDY SKILLS FOR HIGHER EDUCATION	COMP	√	√	√	√			√	√	√	√		√		√
	HUC111	DEVELOPING ACADEMIC KNOWLEDGE	COMP	√	√			√		√	√	√	√	√	√		√
	HUC114	TARGET AWARD EXTENDED STUDY	COMP					√	√	√	√	√	√		√		√
	HUC115	Learning by Experience	Comp	√	√	√	√			√	√	√	√		√		√
	CJC101	INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE	O					√	√	√	√	√	√	√	√	√	√
	EDC101	INTRODUCTION TO EDUCATION	O					√	√	√	√	√	√	√	√	√	√
	HYC101	INTRODUCTION TO HISTORY	O					√	√	√	√	√	√	√	√	√	√

PIC101	INTRODUCTION TO PHILOSOPHY	O					√	√	√	√	√	√	√	√	√	√
SOC101	INTRODUCTION TO SOCIOLOGY AND CONTEMPORARY RELIGION	O					√	√	√	√	√	√	√	√	√	√
FIC001 Option	Film and Media Theory	O					√	√	√	√	√	√	√	√	√	√
ENC012 Option	Introduction to Literature	O					√	√	√	√	√	√	√	√	√	√
ENC013 Option	Introduction to Creative Writing	O					√	√	√	√	√	√	√	√	√	√
LGC101 Option	Introduction to English Language and Linguistics	O					√	√	√	√	√	√	√	√	√	√
HUC101	Student Initiated Module	O					√	√	√		√	√	√	√		
FZ004 Option	Key Themes in Archaeology	O					√	√	√	√	√	√	√	√	√	√
PSC005 Option	Introduction to Psychology	O					√	√	√	√	√	√	√	√	√	√
PVC001 Option	Introduction to Film-making	O					√	√	√	√	√	√	√	√	√	√
PHC001 Option	Approaches to Photography	O					√	√	√	√	√	√	√	√	√	√

